

# Community Engagement Survey\_100620

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run on 10/26/2020



surveys





surveys

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run on 10/26/2020



Community Engagement Survey

1 survey(s) 19 response(s)

## Report Filters

**School:**  
N/A

**Years Affiliated:**  
N/A

**Tag:**  
N/A

AdvancED Certified Content

## Report Summary

### By Survey Section

### Section Score | Network Average

**Overall Score: 3.04**

Network Average: N/A



**Items: 3.04**

Network Average: 0.0

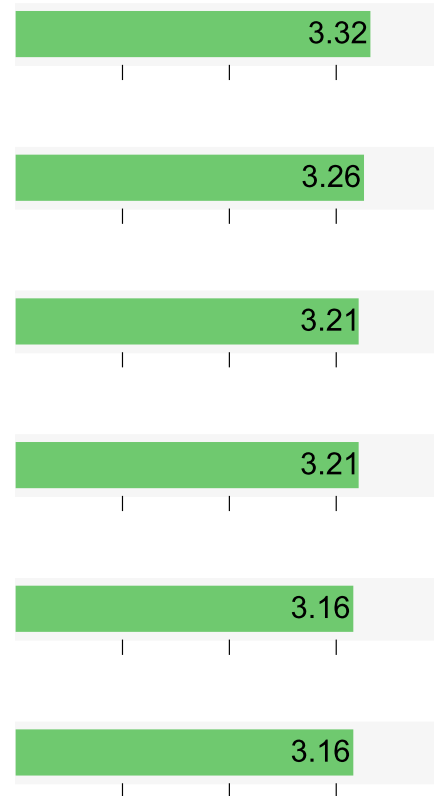




## AdvancED Certified Content

### Highest Scoring Items

- C5:** The community and/or organizations support the school by sharing its resources.
- C6:** The school values community members' ideas or suggestions about volunteering.
- C14:** Information about the school is made available to community members.
- C17:** Community members act as advocates for the school.
- C9:** The school provides community members with opportunities to serve on an advisory council or other committees.
- C18:** Community members have opportunities to share their concerns with school leaders.





## Lowest Scoring Items

**C2:** The school provides volunteer training to community members.



**C8:** There is evidence that the school uses data about the community to make decisions that impact the community.



**C11:** Community members have opportunities to provide feedback on the school's decisions that impact the community.



**C12:** The school includes community members in making decisions on issues that impact the community.



**C1:** The school notifies community members when volunteers are needed for events or programs.



**C4:** The school works around community members' availability and interests when creating volunteering opportunities.



**C3:** Community members are invited to be engaged in or volunteer at the school.



**C13:** The school and community work together to address school safety.



**C10:** The school shares its facilities and resources with the community.



**C16:** The school asks community members for their ideas on the best way to communicate news and information.



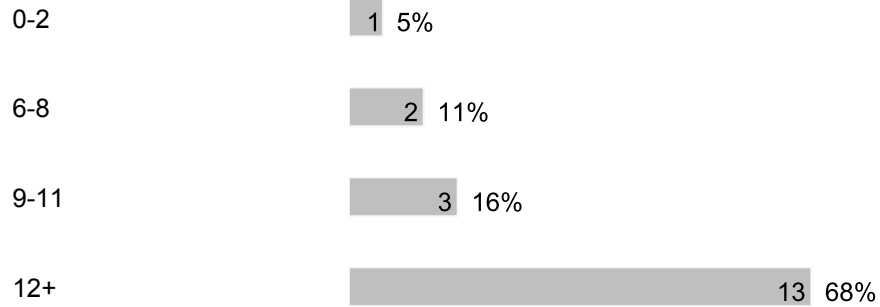


## AdvancED Certified Content

# Demographics

Number of Responses | Percentages of Total Responses

### 1. Years Affiliated



19 respondents



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## A. Instructions



## C. Items

Section score: 3.04 Network average: N/A

|   | <b>Strongly Agree</b>                | <b>Agree</b> | <b>Disagree</b> | <b>Strongly Disagree</b> |
|---|--------------------------------------|--------------|-----------------|--------------------------|
|   | <b>4</b>                             | <b>3</b>     | <b>2</b>        | <b>1</b>                 |
|   | <b>Number of Responses</b>           |              |                 |                          |
|   | <b>Percentage of Total Responses</b> |              |                 |                          |
| <b>1.</b> The school notifies community members when volunteers are needed for events or programs.                        | <b>5</b>                             | <b>10</b>    | <b>3</b>        | <b>1</b>                 |
|   | <b>26%</b>                           | <b>53%</b>   | <b>16%</b>      | <b>5%</b>                |
|   | 19 respondents                       |              |                 |                          |
| <b>2.</b> The school provides volunteer training to community members.  | <b>4</b>                             | <b>8</b>     | <b>6</b>        | <b>1</b>                 |
|   | <b>21%</b>                           | <b>42%</b>   | <b>32%</b>      | <b>5%</b>                |
|   | 19 respondents                       |              |                 |                          |
| <b>3.</b> Community members are invited to be engaged in or volunteer at the school.                                      | <b>5</b>                             | <b>10</b>    | <b>3</b>        | <b>1</b>                 |
|   | <b>26%</b>                           | <b>53%</b>   | <b>16%</b>      | <b>5%</b>                |
|   | 19 respondents                       |              |                 |                          |
| <b>4.</b> The school works around community members' availability and interests when creating volunteering opportunities. | <b>6</b>                             | <b>8</b>     | <b>4</b>        | <b>1</b>                 |
|   | <b>32%</b>                           | <b>42%</b>   | <b>21%</b>      | <b>5%</b>                |
|   | 19 respondents                       |              |                 |                          |
| <b>5.</b> The community and/or organizations support the school by sharing its resources.                                 | <b>9</b>                             | <b>8</b>     | <b>1</b>        | <b>1</b>                 |
|   | <b>47%</b>                           | <b>42%</b>   | <b>5%</b>       | <b>5%</b>                |
|   | 19 respondents                       |              |                 |                          |
| <b>6.</b> The school values community members' ideas or suggestions about volunteering.                                   | <b>9</b>                             | <b>7</b>     | <b>2</b>        | <b>1</b>                 |
|   | <b>47%</b>                           | <b>37%</b>   | <b>11%</b>      | <b>5%</b>                |
|   | 19 respondents                       |              |                 |                          |
| <b>7.</b> Community members are informed when the school makes decisions that impact the community.                       | <b>6</b>                             | <b>9</b>     | <b>3</b>        | <b>1</b>                 |

|  |                |            |            |           |
|--|----------------|------------|------------|-----------|
|  | <b>32%</b>     | <b>47%</b> | <b>16%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>8.</b> There is evidence that the school uses data about the community to make decisions that impact the community.   | <b>3</b>       | <b>10</b>  | <b>5</b>   | <b>1</b>  |
|  | <b>16%</b>     | <b>53%</b> | <b>26%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>9.</b> The school provides community members with opportunities to serve on an advisory council or other committees.  | <b>7</b>       | <b>9</b>   | <b>2</b>   | <b>1</b>  |
|  | <b>37%</b>     | <b>47%</b> | <b>11%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>10.</b> The school shares its facilities and resources with the community.  | <b>6</b>       | <b>8</b>   | <b>4</b>   | <b>1</b>  |
|  | <b>32%</b>     | <b>42%</b> | <b>21%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>11.</b> Community members have opportunities to provide feedback on the school's decisions that impact the community. | <b>4</b>       | <b>9</b>   | <b>5</b>   | <b>1</b>  |
|  | <b>21%</b>     | <b>47%</b> | <b>26%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>12.</b> The school includes community members in making decisions on issues that impact the community.                | <b>3</b>       | <b>12</b>  | <b>3</b>   | <b>1</b>  |
|  | <b>16%</b>     | <b>63%</b> | <b>16%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>13.</b> The school and community work together to address school safety.  | <b>6</b>       | <b>8</b>   | <b>4</b>   | <b>1</b>  |
|  | <b>32%</b>     | <b>42%</b> | <b>21%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>14.</b> Information about the school is made available to community members.  | <b>7</b>       | <b>10</b>  | <b>1</b>   | <b>1</b>  |
|  | <b>37%</b>     | <b>53%</b> | <b>5%</b>  | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>15.</b> School leaders schedule meetings or conversations to provide updates to community members.                    | <b>8</b>       | <b>6</b>   | <b>4</b>   | <b>1</b>  |
|  | <b>42%</b>     | <b>32%</b> | <b>21%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |
| <b>16.</b> The school asks community members for their ideas on the best way to communicate news and information.        | <b>6</b>       | <b>8</b>   | <b>4</b>   | <b>1</b>  |
|  | <b>32%</b>     | <b>42%</b> | <b>21%</b> | <b>5%</b> |
|  | 19 respondents |            |            |           |

17. Community members act as advocates for the school.

|                |            |            |           |
|----------------|------------|------------|-----------|
| <b>8</b>       | <b>8</b>   | <b>2</b>   | <b>1</b>  |
| <b>42%</b>     | <b>42%</b> | <b>11%</b> | <b>5%</b> |
| 19 respondents |            |            |           |

18. Community members have opportunities to share their concerns with school leaders.

|                |            |            |           |
|----------------|------------|------------|-----------|
| <b>8</b>       | <b>7</b>   | <b>3</b>   | <b>1</b>  |
| <b>42%</b>     | <b>37%</b> | <b>16%</b> | <b>5%</b> |
| 19 respondents |            |            |           |