

School Level Title I Parent Involvement Policy

Pursuant to federal law Martin County Middle School and the parents of students participating in Title I school programs have jointly developed the following parent involvement policy. The principal or designee shall implement the policy according to the timeline set forth in the policy and incorporated into the school's Title I plan

Mission

The mission of Martin County Middle School is:

Challenging Achievement Rigorously Demonstrating Skills

Challenging *all* students to Achieve academic and athletic excellence in a Rigorous environment filled with school spirit where *all* students, staff, and community Demonstrate compassion, respect, integrity, trust, pride, and empathy while helping *all* students develop the Skills to enter high school without remediation.

What School Wide Title I Programs Offer

Title I is about giving all children the chance to be successful. Some students may not have the advantages other students have. The goal of Title I is to help all children succeed.

Martin County Middle School receives Title I funds and services. Our school has developed a Comprehensive School Improvement Plan (CSIP) with goals and strategies based on the specific needs of the students of the school. School staff, teachers, and parents see what is needed for all students to meet Kentucky's education standards. The school bases their assessment on: RTI progress monitoring, test prep assessments, program assessments, school grades, MAP, and KPREP results; parent, student, and teacher surveys.

Goal of Title I

The specific goal of Title I is to improve student achievement through:

Effective instruction Scientifically research based academic programs

Professional development to build the skills and capacity of teachers and instructional assistants

- Effective and efficient parental involvement

Research indicates that parent support is more important than any other factor in determining a child's success in school

Parent Involvement with Title I Planning

The school shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, review and revise as needed the existing Title I parent involvement policy, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement. Evaluations may be conducted through a written survey, a telephone survey, or in person.

School Support for Parent Involvement

The school shall involve parents in the planning, review, and improvement of the parent involvement programs to improve student academic achievement and school performance.

This planning, review, and improvement shall be accomplished by

- Offering a flexible number of meetings at various times to encourage parent involvement (transportation, child care, or home visits may be provided if needed) Surveying parents annually to gain information regarding their perception of the parent involvement program
- Conducting meetings at the end of the school year to plan activities and components of the Title I program for the following school year
- Distribution of a copy of the Parent Involvement Policy to parents

Student Learning

The school shall provide to parents, as appropriate, information to help them understand Kentucky's academic standards and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The school shall develop written materials and training for staff to help parents work with students to improve student achievement.

This will be accomplished by:

- Providing a timely and understandable information concerning the Title I program
- Notifying parents of the school's performance reports

- Providing parents with information regarding the school's curriculum, core content, and student performance standards

- Informing parents of students' assessment results

Describing and explaining the curriculum used at the school and the types of academic assessment used to measure student progress
Communicating with parents through semi-annual parent teacher conferences with the classroom teacher and with the Title I teacher
Conferring with individual parent as requested by the parent or teacher
Informing parents of each Title I student reading below grade level of the specific instructional needs and objectives for their child through parent-teacher conferences, progress reports, and/or letters to parents

School Parent Compacts

The school shall develop a school-parent compact jointly with parents of Title I students. The compact shall outline responsibilities of the school, staff, parents, and students in striving to raise student achievement and explain how an effective home-school partnership will be developed.

The school-parent compact shall:

- Describe the school's responsibility to provide high quality curriculum and enable Title I children

to meet Kentucky Common Core Standards

- Describe how parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom, participating in decisions relating to their child's education and positive use of extracurricular time
Address the importance of establishing ongoing, good communication between teachers and parents through:

- Annual parent-teacher conferences to discuss individual student progress

- Frequent progress reports to families on student academic progress

- Reasonable access to staff and opportunities to volunteer, observe, and participate in classroom activities

School based Parent Involvement Activities

Title I schools shall encourage parents to become involved in the activities of the schools by:

- Extending invitations to parents to volunteer in their child's school

- Sharing techniques and strategies for promoting and supporting the education of their child at home as well as at school
Including Title I parents in workshops and conferences
Encouraging Title I parents to participate on the school's Title I Parent Advisory Council

Ensuring that communication between home and school is regular, two-way and meaningful

- Providing assistance to parents, as appropriate, in understanding such topics as Kentucky's Common Core Standards and achievement standards, state and local assessments
- Providing materials and training to help parents work with students to improve achievement such as literacy training, math, reading, and using technology as appropriate, to foster parental involvement
- Welcoming parents in the school seeking and supporting their assistance

Method of Communicating with Parents

All information related to school and parent programs, meetings, and other activities shall be sent to parents in a format the parents can understand. Communication will take place in the form of letters, phone calls, web postings, and email.

Annual Evaluation

The school shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvement in student academic and in school performance.

The school shall use the findings of the evaluation to design strategies for more effective parental involvement, and to revise, if necessary, this policy.

The school shall provide such other reasonable support for parental involvement activities as parents may request.