



2021-22 Phase Three: Executive Summary for
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2021-22 Phase Three: Executive Summary for Schools

Martin County Middle School

Brent Haney

130 Middle School Road
Warfield, Kentucky, 41267
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Martin County Middle School is nestled among the hills of the Appalachian Mountains in Warfield, Kentucky. Martin County is a small county containing approximately 11,300 people. According to the U.S. Census data, about 39.1% are impoverished. The school is comprised of 290 students in grades 7 - 8. We are the only middle school in the district. Feeder schools include Warfield Elementary School, Eden Elementary School, and Inez Elementary School. Within this population, 290 students qualify for free/reduced lunch. Our staff consists of one principal, one guidance counselor, one part time library media specialist, one psychologist, 19 teachers, a speech teacher who also sees students at neighboring elementary schools, a teacher for the hearing impaired who also see students at neighboring schools, a youth service center coordinator, gifted and talented teacher part time, 2 teacher assistants, 5 full-time cafeteria staff, 4 custodians, 4 bus drivers, and 3 coaches. Our students have 4 core content classes that include ELA, mathematics, social studies, and science. Students are also offered health/P.E., art, band, choir, journalism, technology and career choices. The school has a math interventionist that provides remedial support. Students are placed in these classes based on K- PREP and MAP performance. One science teacher that is funded by title 1. Within the school their 3 math teachers, 2 ELA teachers, 1 writing teacher, 1 technology teacher, 2 science teachers, 1 art teacher, 1 music teacher, 1 P.E. teacher, and 2 social studies teachers. The district has experienced a decrease in population due to the decline of the coal industry. We also struggle with the lack of parent involvement and low value that parents put on education. We have many students who face personal issues at home and have difficulty focusing in the classroom due to their circumstances and issues. Since coming back from virtual many students are experiencing low test scores, anxiety, and depression.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Martin County Middle School's mission statement: CHALLENGING ALL students to achieve academic and athletic excellence in a RIGOROUS environment filled with school spirit where all students, staff, and community DEMONSTRATE compassion,

respect, integrity, pride, and empathy while helping all students develop the SKILLS to enter high school without remediation. (Capitalized words spell CARDS.) This mission statement embodies high expectations for staff and students. Our mission statement is a nucleus for all events/activities/decisions in our school. The way to achieve this is based on the acronym CARDS: COMMUNITY - MCMS will inform and involve community about all events and success by increasing family involvement ALL -MCMS staff will provide ALL students the opportunities to progress towards proficiency RIGOROUS - MCMS staff will develop and deliver RIGOROUS instruction DATA DRIVEN - MCMS staff will use DATA to drive decision making in Professional Learning Communities creating a continuous learning environment to progress students achievement; INDIVIDUALIZED INSTRUCTION - MCMS will increase the number of proficiency and close achievement gaps through individualized instruction: NOVICE REDUCTION - MCMS will focus on novice reduction ATTENDANCE - MCMS will increase attendance LOYALTY - MCMS staff, students, and community will be loyal to the mission by exhibiting school spirit and pride SAFE - MCMS will create a safe learning community for all students. Our school motto this year is "Every moment counts. Every Cardinal matters." All MCMS staff will use every moment to teach and push students to higher standards because each student is important.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

MCMS came out of TSI status based on the 2019 KPREP results. 61.2% overall reading proficiency score in 2019 which surpassed the state average of 59.6. We have increased the combined reading and math proficiency percentage from 2018 scores to 70.4. 11.6% growth in math proficiency on the 2019 KPREP assessment. 12.5% growth in social studies proficiency in 2019. 11.7% increase in math proficiency scores for free and reduced lunch students in 2019. 8.2% increase in reading proficiency scores for free and reduced lunch students in 2019. 11.6% decrease in novice scoring students for free and reduced lunch students on the social studies assessment in 2019. 9.1% increase in reading proficiency scores for special education students in 2019. The MCMS Beta Club has increased in numbers. At state competition, they took third place in group talent and third in songfest. Martin County Middle School was awarded the 21st Century Community Learning Center Grant which provides students with homework help, RTI, and enrichment activities four days a week and two weeks during the summer. In the next three years, Martin County Middle School will be striving to see an increase in math, science, and writing proficiency. By May 2024, MCMS hopes to increase the percent

of demographically identified students (free and reduced lunch and students with disabilities) scoring at or above proficiency in combined reading and math of a 10% increase per year going from 43% to 73%.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Not Applicable

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our staff at Martin County Middle School is continually working to increase proficiency on K-PREP assessments. Our leadership team is in its fifth year. It is comprised of a representative from each content area and works collaboratively to strengthen all areas proven to be weak.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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