



Martin County School District

Superintendent Larry James

Comprehensive District Improvement Plan 2020-2021

1: Proficiency Goal

Goal 1: By May 2023, the Martin County School District will increase the combined reading and math proficiency indicator, as measured by the Kentucky State Assessments, for all students (elementary from 61.4 to 71.4, middle school from 70.4 to 80.4, and high school from 52.3 to 62.3).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2021, all school levels will increase math and reading proficiency rates for all students by 2.5%: Elementary will increase from 35.6% to 38.1% P/D in math, Elementary will increase from 47.3% to 49.8% P/D in reading, Middle School will increase from 39.1% to 41.6% in math, Middle School will increase from 61.2% to 63.7% P/D in reading, and High School will increase 25% to 27.5% P/D in math and 43.2% to 45.7% P/D in reading.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>Tier 1 Instruction- Tier I is the highly effective, culturally responsive, evidence based core instruction, provided to all students in the classroom. Implementation (both in person and online) of evidence-based curriculum and high yield instructional strategies with fidelity is essential for both academic and behavioral instruction. Formative and Summative assessments will be based on this alignment.</p>	<p>Professional Learning- The District Leadership Team will support teachers participating in professional development/learning in the area of high yield instructional strategies (with a focus on virtual learning) to aid in curricular adjustments when students fail to meet mastery (ex: Read 180, Math 180, Striving Readers, Read to Achieve, Engage NY, Kagan Workshops, content focused workshops, & Math Achievement Fund).</p>	<p>District Leadership Team Agenda</p> <p>Lesson Plans</p> <p>District Walkthrough Data</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>Title 1</p> <p>Title IV</p> <p>Striving Readers</p>
		<p>Aligned Curriculum/Authentic Assessments- The District Leadership Team will support all teachers and administrators participating in vertical and horizontal alignment of the curriculum to develop curriculum maps. All instruction will be delivered, based upon the new standards. Authentic assessments will be created based upon the aligned curriculum.</p>	<p>Curriculum Maps</p> <p>Lesson Plans</p> <p>District Leadership Team Agenda/PLC Notes/Agendas</p> <p>District Walkthrough Data</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>-0-</p>
		<p>Professional Learning Communities- Teachers and administrators will participate in focused and data driven Professional Learning Communities to aid in curricular adjustments and student data analysis, using the PDSA model as a guide. Members of the District Leadership Team will participate in school-level PLC's.</p>	<p>PLC Notes/Agendas</p> <p>Lesson Plans</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>-0-</p>
	<p>KCWP 2: Design & Deliver Instruction</p>	<p>Professional Learning Visits- Math & ELA teachers have the opportunity to visit other schools within the district (peer observations, networking</p>	<p>Lesson Plans</p> <p>District Walkthrough -Data</p>	<p>Included in 30-60-90 day plans</p>	<p>Title 1</p> <p>Title IV</p> <p>Striving Readers</p>

	<p>Effective Teaching- Teachers will implement CHETL (Characteristics of Highly Effective Teaching and Learning) strategies (virtually and in-person) that are evidenced based and engage students in the learning process. These models of explicit, direct instruction will actively engage students, while scaffolding instruction.</p>	<p>opportunities), attend the Teacher Academy hosted by MCMS (learn additional high yield instructional strategies which they present to other faculty during faculty meetings/professional learning days) and visit Hub Schools to become more familiar with evidenced based instructional strategies. (Start dates are contingent on COVID)</p>		<p>January 2021-December 2021</p>	
		<p>Kentucky Literacy Intervention Project (KLIP)- The Literacy Team, at the high school and middle school, will continue introducing teachers to high yield instructional literacy strategies. Teachers will add additional literacy strategies to their daily instruction as the year progresses.</p>	<p>Lesson Plans District Walkthrough Data</p>	<p>Included in 30-60-90 day plans January 2021-December 2021</p>	<p>Striving Readers</p>
	<p>Virtual Learning- Due to COVID, Google Classroom, APEX, and Edgenuity are the current platforms being utilized to deliver virtual instruction to all students.</p>	<p>Google Classroom/Edgenuity/APEX-Due to the recent COVID-19 pandemic, all students in the district are participating in one of the three online modes of instruction as listed above. Teachers have received supplemental support on how to use the programs, how to support learning via virtual instruction, and how to engage students. Follow-up training will be provided as needed.</p>	<p>Monitoring of Google Classroom/Edgenuity/APEX</p>	<p>Included in 30-60-90 day plans January 2021-December 2021</p>	<p>CARES</p>

2: Separate Academic Indicator

Goal 2: By May 2023, the Martin County School District will increase the Separate Academic Indicator score for all levels (elementary from 66.1 to 76.1, middle school from 58.4 to 68.4, and high school from 63.1 to 73.1), as measured by the Kentucky State Assessments (science, social studies, and writing).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2021, the Martin County School District will increase social studies proficiency rates from 56.5% to 58.5% at the elementary level and 53.4% to 55.4% at the middle school level, as measured by the state administered social studies assessment.</p>	<p>KCWP 1- Design and Deploy Standards</p> <p>Curriculum Review- It is imperative that schools and districts continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success.</p>	<p>Professional Learning- Teachers will participate in professional development in the area of high yield instructional strategies (with a focus on virtual learning), the breakdown of the new KAS, and become familiar with the other social studies resources on the standards website.</p>	<p>Lesson Plans</p> <p>District Walkthrough Data</p> <p>PLC Agendas/Notes</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021-December 2021</p>	<p>Title 1</p> <p>District/School Instructional Funds</p>
	<p>KCWP 2: Design and Deliver Instruction</p> <p>Tier I Instruction- Tier I is the highly effective, culturally responsive, evidence-based core instruction, provided to all students in the classroom (virtually and in-person). Implementation of evidence-based curriculum and/or strategies with fidelity is essential for both academic and behavioral instruction.</p>	<p>Professional Learning Communities- Teachers and administrators will participate in Professional Learning Communities to aid in curricular adjustments and student data analysis, using the PDSA model as a guide. The new Social Studies standards will be analyzed and instructional scope and sequence will be determined. Sequence of courses at the high school level may need to be reconsidered. Members of the District Leadership will participate in school-level PLC's.</p>	<p>PLC Notes/Agendas</p> <p>District Walkthrough Data</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021-December 2021</p>	<p>Title 1</p> <p>District/School Instructional Funds</p>
<p>Objective 2: By May 2021, the Martin County School District will increase writing proficiency rates from 36.6% to 39.1% at the elementary level, 32.2% to 34.7% at the middle school level, and from 56.7% to 59.2% P/D at the high school level, as measured by the state</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>Alignment of New Standards with Curriculum Maps/Pacing Guides- PLC groups will continually assess, review, and revise school curriculum to support the assurance that all students have the knowledge</p>	<p>Professional Learning Communities- In PLC's, ELA Teachers will conduct a review of the Kentucky Academic Standards, using the PDSA model as a guide, to ascertain all standards are being covered in a timely manner. Members of the District Leadership Team will participate in school-level PLC's.</p>	<p>PLC Notes/Agendas</p> <p>Curriculum Maps</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021-December 2021</p>	<p>-0-</p>

administered writing assessment.	and skills for future success, based upon the new Kentucky Academic Standards.	Professional Learning- The District Leadership Team will support all teachers participating in professional development/learning in the area of best practice/high yield instructional strategies that will aid in curriculum implementation (with a focus on virtual learning). Teachers will visit HUB schools and will participate in writing workshops when available (contingent on COVID).	District Leadership Team Agenda/Notes Lesson Plans	Included in 30-60-90 day plan January 2021-December 2021	Title 1 District/School Instructional Funds ESS Striving Readers
	KCWP 2: Design and Deliver Instruction Implementation of Instructional Strategies- Teachers will implement classroom instructional strategies (with a focus on virtual learning) focused on writing that are evidence-based and engage students in the writing process.	Revised School-Wide Writing Policy to address the new standards in all schools- All content area subjects will assess student writing with an appropriate stand-alone writing prompt and passage-based writing prompt that focuses on the two purposes of writing assessed on the K-PREP statewide assessment during the spring semester.	Lesson Plans Curriculum Maps Pacing Guides District Walkthrough Data	Included in 30-60-90 day plan January 2021-December 2021	Title 1 Striving Readers
Objective 3: By May 2021, the Martin County School District will increase science proficiency rates from 36.8% % to 39.3% at the elementary level, 14% to 16.5% at the middle school level, and from 20.8% to 23.3% P/D at the high school level, as measured by the state administered science assessment.	KCWP 1: Design and Deploy Standards Alignment of New Standards with Curriculum Maps/Pacing Guides- PLC groups will continually assess, review, and revise school curriculum to support the assurance that all students have the knowledge and skills for future success, based upon the new Kentucky Academic Standards.	Critical Review of NGSS -In PLC's, Science Teachers will conduct a review of the NGSS to ascertain all standards are being covered in a timely manner.	Lesson Plans Pacing Guides PLC Agendas/Notes	Included in 30-60-90 day plan January 2021-December 2021	Title IV
		Professional Learning- Teachers will participate in professional development/learning in the area of best practice/high yield instructional strategies (with a focus on virtual	District Leadership Team Agenda/Notes Lesson Plans	Included in 30-60-90 day plan January 2021-December 2021	Advanced Kentucky Title IV

		learning) that will aid in curriculum implementation. Professional development led by Advance Kentucky and StemScopes will also be available.			District/School Instructional Funds
--	--	---	--	--	-------------------------------------

3: Growth

Goal 3: By May 2023, the Martin County School District will increase the percent of students making gains on the KPREP assessment by 10%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2021, the overall academic index in growth will increase by 4%.</p>	<p>KWCP 1: Design and Deliver Instruction</p> <p>Curriculum Review- It is imperative that schools and districts continually assess, review, and revise school curriculum to support the assurance that all students have the knowledge, skills, and dispositions for future success.</p>	<p>Professional Development- Teachers will participate in professional development/learning that will refine curriculum, revisit curriculum mapping, and introduce new math/reading strategies. The District Leadership Team will support schools in implementing high yield strategies with fidelity in person/virtually.</p>	<p>District Leadership Team Agendas/Minutes</p> <p>Professional Learning Day Agendas</p> <p>District Walkthrough Data</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>Title 1</p> <p>District/School Instructional Funds</p> <p>ESS</p> <p>Title IV</p>
		<p>KAGAN- The District Leadership Team will support schools in implementing KAGAN structures with fidelity to ensure student engagement.</p>	<p>District Walkthrough Data</p> <p>Lesson Plans</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>CARES</p> <p>Title 1</p> <p>Title IV</p>
	<p>KCPW 4: Review, Analyze, Apply Data Results</p> <p>Data Review- Teachers/administrators must have an established system for examining and interpreting all of the data that is in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success. All schools will be engaged in data based decision making.</p>	<p>Goal Setting and Predictions- All stakeholders (teachers, administrators, and district leadership team) will analyze assessment data on a regular basis to set goals with all students and identify students who are at risk of scoring novice. The data used will include MAP data, authentic assessment, and classroom assessments.</p>	<p>PLC Agendas/Minutes</p> <p>District Walkthrough Data</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>-0-</p>
		<p>Review of District Data- The District Leadership Team will review data from assessments and make recommendations on improvement.</p>	<p>District Leadership Agendas/Minutes</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>-0-</p>
	<p>District Walkthroughs- The District Leadership Team will collaborate with building principals to identify</p>	<p>District Leadership Agendas/Minutes</p>	<p>Included in 30-60-90 day plans</p>	<p>-0-</p>	

		professional learning needs (start dates contingent on COVID).	District Walkthrough Data	January 2021-December 2021	
--	--	--	---------------------------	----------------------------	--

4: Achievement Gap

Goal 4: By May 2023, the Martin County School District will increase the percent of demographically identified students (students with free or reduced lunch and students with disabilities) scoring at or above proficiency in reading and math to the following: to a 51.3% (reading) and 41% (math) in elementary, to a 55.4% (reading) and 40.8% (math) in middle, and to a 46.4% (reading) and 36.9% (math) in high school, as measured by the Kentucky State Assessments.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Free & Reduced Lunch- By May 2021, Martin County School District will increase the Proficient & Distinguished scoring percentage of students qualifying for free/reduced lunch from 41.7% to 44.2% in elementary reading, 29.8% to 32.3% in elementary math, 55.2% to 57.7% in middle school reading, 32.6% to 35.1% in middle school math, 38.1% to 40.6% in high school reading, and 20.8% to 23.3% in high school math.	KCWP 1- Design and Deploy Standards Curriculum Review- It is imperative that schools and districts continually assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success.	Professional Development- Teachers and administrators will participate in professional development areas that teach best practices and high yield instructional strategies. Read 180 and Math 180 are used at the high and middle schools, the Striving Reader's Grant has brought in new instructional practices and professional development. Teachers are encouraged to visit Hub schools to gain professional knowledge in reading and math (contingent on COVID).	District Leadership Agendas/Minutes District Walkthrough Data	Included in 30-60-90 day plans January 2021-December 2021	Title 1 District/School Instructional Funds ESS Title IV
	KCWP 4: Review, Analyze, and Apply Data Novice Reduction/Data Analysis- The Data Driven Decision-Making strategies and activities will be implemented to target and meet individual learning needs of each student, specifically those performing in the novice range. These strategies will be used to target students who are in the non-duplicated gap group to provide multiple levels of support.	Data Analysis to Guide Instruction- All staff and administrators (school and district level) will analyze state and school level student achievement data (with a focus on item analysis at the school level) by gap groups as it becomes available and answer data questions. This data will be utilized to modify instruction, assign special education collaboration classes, determine IEP needs, group students for intervention, and evaluate course offerings.	District Leadership Agendas/Minutes PLC Notes/Agenda	Included in 30-60-90 day plans January 2021-December 2021	-0-
		Student Data Analysis- Students performing significantly below grade level will receive additional instruction in math and reading, using a research-based intervention program. Student progress will be monitored, as	Student Progress	Included in 30-60-90 day plans January 2021-December 2021	Title 1 ESS

		the district supports implementation of such programs.			
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>Tier II & Tier III Response to Intervention- Tier II and Tier III instruction will be provided to those students who are not progressing with Tier I instruction. Examples of supportive Tier II/Tier III instruction within the district include: Math/Read 180, Star Math/Reading, MobyMax, System 44, and APEX.</p>	<p>Response to Intervention- The District Leadership Team will support schools in revisiting the RTI process with fidelity and at all levels. Intervention teachers are in place for small group instruction at the elementary schools for math and reading. Middle and High School has RTI time built into their daily schedule.</p>	<p>District Leadership Agendas/Notes</p> <p>District Walkthrough Data</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>Title 1</p> <p>Grants</p>
<p>Objective 2: Students with Disabilities- By May 2021, Martin County School District will increase the Proficient & Distinguished scoring percentage of students with disabilities from 39.3% to 41.8% in elementary reading, 25.8% to 28.3% in elementary math, 35.8% to 38.3% in middle school reading, 22.6% to 25.1% in middle school math, 30.8% to 33.3% in high school reading, and 25% to 27.5% in high school math.</p>	<p>KCWP 5: Design, Align and Deliver Support</p> <p>Tier II & Tier III- Response to Intervention- Tier II and Tier III instruction will be provided to those students who are not progressing with Tier I instruction. Examples of supportive Tier II/Tier III instruction within the district include: Math/Read 180, Star Math/Reading, MobyMax, System 44, and APEX.</p>	<p>Data Analysis to Guide Instruction- All staff and administrators (school and district level) will analyze state and school level student achievement data (with a focus on item analysis at the school level) by gap groups as it becomes available and answer data questions. This data will be utilized to modify instruction, assign special education collaboration classes, determine IEP needs, group students for intervention, and evaluate course offerings.</p>	<p>District Leadership Agendas/Notes</p> <p>PLC Notes/Agenda</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	-0-
	<p>KCWP 4: Review, Analyze, and Apply Data</p> <p>Novice Reduction/Data Analysis- The Data Driven Decision-Making strategies and activities will be implemented to target and meet individual learning needs of each student, specifically those performing in the novice range. These</p>	<p>District-Wide GAP Monitoring Tracking Sheet- Special education teachers will monitor students (at least 5 students from their caseload) progress using interventions. Progress will be tracked quarterly, where the effectiveness of the interventions will be concluded and revisions to instruction will be made (contingent on COVID).</p>	<p>GAP Monitoring Sheets</p> <p>District Walkthrough Data</p>	<p>Included in 30-60-90 day plans</p> <p>January 2021-December 2021</p>	<p>Special Education Consultant</p>

	strategies will be used to target students who are in the non-duplicated gap group to provide multiple levels of support.				
--	---	--	--	--	--

5: Transition Readiness

Goal 5: By 2023, the Martin County School District will increase the percent of students who are academic and career ready, as defined by KDE, from 56% to 70%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2021, Martin County School District will increase the percent of students who are transition readiness from 56% to 60%.</p>	<p>KCWP 4- Review, Analyze, Apply Data Results</p> <p>ACT-like Assessments and Data Analysis- Students, High School Staff, and the District Leadership Team will analyze diagnostic data and ACT data to set goals for improvement and growth.</p>	<p>ACT Like Formative/Summative Assessment/Analysis- Students at each grade level will participate in authentic formative and summative assessment opportunities to help prepare them for ACT assessments. Student performance and progress on ACT formative assessments will be analyzed in PLC meetings/District Leadership Meetings, with the use of Data Questions, to identify students for intervention services to ensure transition readiness.</p>	<p>Identified students will show growth on each benchmark taken</p>	<p>Included in 30-60-90 day plan January 2021-December 2021</p>	<p>CARES Title 1</p>
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Intervention, Remediation, & Enrichment- The District Leadership team will collaborate to ensure all students receive targeted instruction based on individual needs.</p>	<p>College and Career Readiness Mathematics/ELA Intervention Course- The District Leadership Team will collaborate with the school counselors/principal to ensure seniors not meeting ACT benchmarks in mathematics, reading, or English will be enrolled in a College and Career Ready mathematics/ELA course. These students will receive direct instruction and will be progress monitored through authentic formative and summative assessments.</p>	<p>Success on Math, Reading, and Writing KYOTE</p> <p>Students meeting ACT benchmarks</p>	<p>Included in 30-60-90 day plan January 2021- December 2021</p>	<p>-0-</p>
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Goal Setting and Communication- The District Leadership team will collaborate to ensure all students are engaging in active goal setting for Transition Readiness.</p>	<p>Transition Readiness Goal Setting/Career Pathway Focus- The District Leadership Team will collaborate with the high school leadership team to ensure all students choose a career pathway upon entering high school. Students will review Transition Readiness goals, benchmarks, and certification requirements for career</p>	<p>Number of students meeting transition readiness goals</p> <p>Number of students completing a career pathway</p>	<p>Included in 30-60-90 day plans January 2021-December 2021</p>	<p>-0-</p>

		pathways. Student transcripts will be reviewed at the beginning of each year to determine credits students have earned toward a CTE pathway.			
		AP/Dual Credit Courses- The District and MCHS has partnered with several colleges to provide AP/College courses to students. Agreements include: Big Sandy Community College, Morehead State, Eastern University, and Kentucky State University	Number of students enrolled in AP/Dual Credit Courses	Included in 30-60-90 day plan January 2021-December 2021	Title IV

6: Graduation Rate

Goal 6: By May 2023, Martin County School District will maintain a four-year cohort rate of at least 92.4% and a five-year cohort rate of at least 95.3%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: By May 2021, Martin County High School will maintain a four-year cohort rate of at least 91.9% and a five-year cohort rate of at least 95.2%.</p>	<p>KCWP 5: Design, Align, Deliver Support Processes</p> <p>Student Assistance Team (SAT)- MCHS SAT includes the following members: principal, assistant principal, guidance counselors, mental health counselors, school psychologist, classroom teachers, and attendance clerk.</p>	<p>PBIS SAT Team- The District Leadership Team will collaborate with the MCHS SAT to ensure all at-risk students are identified and intervention strategies will be implemented to ensure success.</p>	<p>Decrease in percentage of students failing a course, increase in attendance rates, increase in graduation rate.</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021-December 2021</p>	<p>Psychologist’s Salary</p>
		<p>Tutoring & Credit Recovery- Students, as identified through the SAT process, that are not meeting graduation requirements will be placed on APEX for credit recovery and referred to ESS tutoring. The District Leadership Team will assist in this process.</p>	<p>Increase in number of students passing courses, increase in graduation rate</p>	<p>Monitoring of 9 week progress reports</p> <p>January 2021-December 2021</p>	<p>Credit Recovery Teacher</p> <p>ESS Funds</p> <p>Title 1</p>
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Supportive Learning Environment- Through district collaboration, students will be provided a safe, learning environment (which fosters strong partnerships with stakeholders) to ensure optimal learning.</p>	<p>Truancy Diversion- The District Leadership Team will collaborate with external agencies to support student graduation rates.</p>	<p>Graduation Rate</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021-December 2021</p>	<p>-0-</p>
		<p>Title 1 Family/Parent Involvement- The District and School Title 1 Coordinators will provide opportunities for parent involvement at all levels (school and district). These include: data nights, math/literacy nights, etc.</p>	<p>Graduation Rate</p> <p>Parent Participation in School and District Activities Increase</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021-December 2021</p>	<p>Title 1</p>
		<p>Youth Service Center-The District Leadership Team will collaborate with YSC directors to ensure that students’ basic needs are being met.</p>	<p>Parent Participation in School and District Activities Increase</p> <p>Graduation Rate</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021- December 2021</p>	<p>Salary of Youth Service Center Director</p>
		<p>Career Awareness- Counselors will coordinate services to ensure students are provided with career awareness activities (ILP planning, CTE opportunities, career/college presentations, etc)</p>	<p>ILP Completion Reports</p> <p>Student Schedules</p>	<p>Included in 30-60-90 day plan</p> <p>January 2021- December 2021</p>	<p>Title IV</p>

