

Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency Goal

Goal 1: By May 2023, Inez Elementary will increase the percentage of demographically identified students scoring at or above proficiency on the KPREP Reading and Mathematics assessments by 10%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Inez Elementary School will increase the % of students scoring proficient and distinguished in reading from 44.6% on KPREP to 54.6% on KPREP 2023.	Strategy 1 KCWP2: Design and Deliver Instruction All teachers will maintain a focus on instruction through collaborative professional teaching and learning opportunities.	Activity: Professional Learning Visits Teachers and administrators will have the opportunity to visit other schools to calibrate instructional practices and research high impact strategies.	Principal/District Leadership Team Walkthroughs	This strategy will be included in the monthly teacher's meetings and PLCs.	Title 1, Reading Recovery, Striving Readers, MAF
		Activity: Professional Learning Communities Response to Intervention used with more fidelity and focus on skill deficits. Teachers will have an opportunity to participate in Professional Learning Communities throughout the year based on current needs of the staff.	KPREP data	Progress monitoring will be completed daily for students in RTI groups. Progress will also be monitored annually through KPREP assessment.	21 st century grant, Title I, ESS
Objective 2 Inez Elementary School will increase the % of students scoring proficient and distinguished in mathematics from 27% on KPREP to 37% on KPREP 2023.	Strategy 2 KCWP2: Design and Deliver Instruction All teachers will maintain a focus on instruction through collaborative professional teaching and learning opportunities.	Activity: Explicit Interventions 21 st century programs will be implemented to increase reading proficient and distinguished percentage on 2022 KPREP. 21 st century grant programs will focus on increasing reading and math skills. Response to Intervention will be used to target skill deficits in reading for students performing below the proficient and distinguished level.	KPREP data	Progress monitoring will be completed daily for students in RTI groups. Progress will also be monitored annually through KPREP assessment.	21 st century grant, Title I, ESS
		Activity: Google Classroom When unable to be in school in-person, teachers and students will utilize Google Classroom to ensure continuance of learning.	Virtual Walkthroughs	Progress monitoring will be analyzed weekly through Google classroom student work, teacher live meets, etc.	Title 1

2: Separate Academic Indicator

Goal 2: By May 2023, Inez Elementary will increase the percentage of demographically identified students scoring at or above proficiency on the KPREP Science, Social Studies and Writing assessments by 10%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Inez Elementary School will increase the % of proficient and distinguished students in Science from 34.7% on KPREP to 44.7% on 2023 KPREP.	Strategy 1 KCWP2: Design and Deliver Instruction All teachers will maintain a focus on instruction through collaborative professional teaching and learning opportunities. Teachers will be more intentional in designing assessments based on KAS	Activity: Explicit Instruction Teachers will develop more KAS driven assessments in the classroom to measure learning of content	KPREP data, Lesson Plan reviews	Progress monitoring will be conducted at a minimum weekly to measure student achievement through walkthroughs, PLCs, etc.	21 st Century Grant, Title I, ESS, RTI
		Activity: Google Classroom When unable to be in school in-person, teachers and students will utilize Google Classroom to ensure continuance of learning.	Virtual Walkthroughs	Progress monitoring will be analyzed weekly through Google classroom student work, teacher live meets, etc.	Title 1
Objective 2 Inez Elementary School will increase the % of proficient and distinguished students in Social Studies from 43.8% on KPREP to 53.8% on 2023 KPREP,	Strategy 1 KCWP2: Design and Deliver Instruction All teachers will maintain a focus on instruction through collaborative professional teaching and learning opportunities. Teachers will be more intentional in designing assessments based on KAS	Activity: Differentiation in Classroom Teachers will deliver more differentiated activities to be delivered during core instruction and utilize KAGAN strategies.	KPREP Data, Lesson Plan reviews	Progress monitoring will be conducted at a minimum weekly to measure student achievement through walkthroughs, PLCs, etc.	21 st Century Grant, Title I, ESS, RTI
		Activity: Google Classroom When unable to be in school in-person, teachers and students will utilize Google Classroom to ensure continuance of learning.	Virtual Walkthroughs	Progress monitoring will be analyzed weekly through Google classroom student work, teacher live meets, etc.	Title 1
Objective 3 Inez Elementary School will increase the % of proficient and distinguished students in Writing from 40.6% KPREP to 50.6% on 2023 KPREP,	Strategy 1 KCWP2: Design and Deliver Instruction All teachers will maintain a focus on instruction through collaborative professional teaching and learning opportunities.	Activity: Rigorous Curriculum Teachers will adhere to our writing policy and aligned with the state standards.	KPREP Data, Lesson Plan reviews	Progress monitoring will be conducted at a minimum weekly to measure student achievement through walkthroughs, PLCs, etc.	21 st Century Grant, Title I, ESS, RTI

3: Achievement Gap

Goal 3: By May 2023, Inez Elementary will increase the percentage of demographically identified students scoring at or above proficiency on the KPREP assessments by 10%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 Inez Elementary will increase the percentage of proficient and distinguished student with disabilities from 41.7 in reading to 51.7% proficient and distinguished on KPREP in 2023. We will increase the percentage of proficient and distinguished students with disabilities in math from 41.7% on KPREP 2020 to 51.7% in 2023.</p>	<p>Strategy KCWP5: Design, Align, and Deliver Support Processes All teachers will be equipped to provide appropriate interventions and support services to students.</p>	<p>Activity: Response to Intervention The principal will support schools in implementing the district RTI process with fidelity. Teachers will use common planning time to reflect on lesson planning and delivery of instruction and make adjustments based on data from a variety of sources (KPREP classroom assessments, RTI data) Activity: Behavior Management All staff members will implement PBIS behavior management system.</p>	<p>KPREP data, Classroom assessments</p>	<p>This strategy will be included in the monthly teacher's meetings and PLCs.</p>	<p>Title I, ESS, 21s Century Grant, RTI</p>
<p>Objective 2 Inez Elementary School will increase the percentage of proficient and distinguished students in the free and reduced lunch gap group from 36.8% in reading on KPREP to 46.8% on KPREP 2023. We will increase the percentage of proficient and distinguished students in the free and reduced lunch gap group from 20% on KPREP to 30% on KPREP 2023.</p>	<p>Strategy KCWP1: Design and Deploy Standards The district's curriculum maps will be reviewed and refined to create a detailed curriculum. Teachers will participate in professional learning activities that will enhance student vocabulary acquisition and usage</p>	<p>Activity: Rigorous Curriculum' All curriculum will be revisited to align with the new state standard revisions to each content. Activity: Counseling Interventions The district will support though multiple cadres that will focus on collaboration and resource sharing among the group.</p>	<p>Walkthroughs, Lesson Plan Reviews</p>	<p>This strategy will be included in the monthly teacher's meetings and PLCs.</p>	<p>Title I, ESS, RTI</p>

4: Growth

Goal 4: By May 2023, 65% of students at Inez Elementary will progress at least one performance level or maintain the level of distinguished on the KPREP assessment

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Objective 1 By May 2023, 65% of students will progress at least one performance level or maintain the level of distinguished on KPREP.	Strategy KCWP1: Design and Deliver Instruction The DLT will support teachers with the implementation of high impact strategies.	Activity: Lesson Study All core teachers will participate in at least one Lesson Study. Teachers and students work together to identify skills needing improvement/intervention	KPREP	This strategy will be included in the monthly teacher's meetings and PLCs.	ESS, Title I, 21st Century Grant, Early literacy program
		Activity: KAGAN The principal will support teachers in implementing KAGAN structures with fidelity to ensure 100% student engagement.	Principal Walkthroughs. Lesson Plan Reviews	This strategy will be included in the monthly teacher's meetings and PLCs.	ESS, Title I, 21st Century Grant, Early literacy program
		Activity: Google Classroom When unable to be in school in-person, teachers and students will utilize Google Classroom to ensure continuance of learning.	Virtual Walkthroughs Lesson Plan Reviews	This strategy will be included in the monthly teacher's meetings and PLCs.	ESS, Title I, 21st Century Grant, Early literacy program
	Strategy KCWP4: Review, Analyze, Apply Data Results All schools will be engaged in data-based decision making.	Activity: Goal Setting and Predictions All teachers will analyze assessment data on a regular basis to initiate goal setting structures with all students and identify students who are at risk of scoring novice.	Principal Walkthroughs. Lesson Plan Reviews	This strategy will be included in the monthly teacher's meetings and PLCs.	ESS, Title I, 21st Century Grant, Early literacy program
		Activity: Walkthroughs The principal will review walkthrough data to identify professional learning needs.	Principal Walkthroughs. Lesson Plan Reviews	This strategy will be included in the monthly teacher's meetings and PLCs.	ESS, Title I, 21st Century Grant, Early literacy program