

## **SCHOOL LEVEL TITLE I PARENT INVOLVEMENT POLICY**

Pursuant to federal law, Eden Elementary School and the parents of students participating in Title I school programs have jointly developed the following parent involvement policy. This policy was also been approved by Eden's Site Base Council. The policy shall be implemented by the principal or designee according to the timeline set forth in the policy and incorporated into the school's Title I plan.

### **Mission**

The mission of Eden Elementary School is:

- All students will achieve academic success in a positive learning environment.
- Parent and family involvement will be promoted to ensure student success.
- The best teaching practices will be implemented to ensure that "no child is left behind."

### **What Schoolwide Title I Programs Offer**

Title I is about giving all children a chance to be successful. Some students may not have all the advantages others students have. That's where Title I comes in. Its goal is to help all children succeed.

Eden Elementary School receives Title I funds and services. Our school has developed a Comprehensive School Improvement Plan (CSIP) with goals and strategies based on the specific needs of the students of that school. School staff, teachers and parents see what's needed for all the students to meet Kentucky's education standards. The school based their assessment on: standardized test, program assessments, school grades, K-PREP and MAP results, parent, student and teacher surveys.

### **Goal of Title I**

The specific goal of Title I is to improve student's achievement through:

- Effective instruction;
- Scientifically research based academic programs;
- Professional development to build the skills and capacity of teachers and instructional assistants;
- Effective and efficient parental involvement.

Research indicates that parent support is more important than any other factor in determining a child's success in school.

### **Parent Involvement with Title I planning**

The school shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other

interested persons to discuss the Title I program plan, review implementation of the Title I plan, review and revise as needed the existing Title I parent involvement policy, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement. Evaluations may be conducted through a written survey, a telephone survey, or in person.

### **School support for parent involvement**

The school shall involve parents in the planning, review and improvement of the parent involvement programs to improve student academic achievement and school performance.

This planning, review and improvement shall be accomplished by:

- offering a flexible number of meetings at various times to encourage parent involvement (transportation, child care, or home visits may be provided if needed);
- surveying parents annually to gain information regarding their perception of the parent involvement program;
- conducting meetings at the end of the school year to plan activities and components of the Title I program for the following school year; and
- distribution of a copy of the Parent Involvement Policy to parents.

### **Student learning**

The school shall provide to parents, as appropriate, information to help them understand Kentucky's academic core content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The school shall develop written materials and training for staff to help parents work with students to improve student achievement.

This will be accomplished by:

- providing timely and understandable information concerning the Title I program;
- notifying parents of the school's performance reports;
- providing parents with information regarding the school's curriculum, core content and student performance standards;
- informing parents of student's assessment results;
- describing and explaining the curriculum used at the school and the types of academic assessment used to measure student progress;
- communicating with parents through semi-annual parent teacher conferences with the classroom teacher and with the Title I teacher;
- conferring with individual parent as requested at any time by the parent or teacher; and

- informing parents of each Title I student reading below grade level of the specific instructional needs and objectives for their child through parent-teacher conferences and progress reports.

### **School-Parent Compacts**

The school shall develop a school-parent compact jointly with parents of Title I students. The compact shall outline responsibilities of the school, staff, parents and students in striving to raise student achievement and explain how an effective home-school partnership will be developed.

The school-parent compacts shall:

- describes the school's responsibility to provide high quality curriculum that enables Title I children to meet Kentucky's academic achievement standards;
- describes how parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering, participating in decisions relating to their child's education and positive use of extracurricular time; and
- addresses the importance of establishing ongoing, good communication between teachers and parents through:
  - annual parent-teacher conferences to discuss individual student progress discussing the child's development;
  - frequent progress reports to families on student academic progress;
  - reasonable access to staff and opportunities to volunteer, observe and participate in classroom activities.

### **School-based parent involvement activities**

Title I schools shall encourage parents to become involved in the activities of the schools by:

- extending personal invitations to parents to volunteer in school classrooms other than their own child's;
- sharing techniques and strategies for promoting and supporting the education of their child at home as well as at school;
- including Title I parents in workshops and conferences;
- encouraging Title I parents to participate on the school's Title I Parent Advisory Council;
- ensuring that communication between home and school is regular, two-way and meaningful;
- providing assistance to parents, as appropriate, in understanding such topics as Kentucky's academic core content and achievement standards, state and local academic assessments;

- providing materials and training to help parents work with students to improve achievement such as literacy training, math, reading, and using technology as appropriate, to foster parental involvement; and
- welcoming parents in the school, seeking, and supporting their assistance.

### **Method of communicating with parents**

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format the parents can understand. Communication will take place in the form of announcements sent home by students, letters, phone calls, web postings, teacher blogs, and email.

### **Annual evaluation**

The school shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The school shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.

The school shall provide such other reasonable support for parental involvement activities as parents may request.