

Plan for Comprehensive School Improvement Plan 2017

Warfield Elementary School
Martin County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Warfield Elementary School will attain a proficient rating on the combined reading and math scores on the KPREP	3
Goal 2: All Warfield Elementary students in the non-duplicated gap group will become proficient on their combined reading and math scores on KPREP.....	4
Goal 3: Decrease the the number of students scoring novice in the subjects of reading and math on K-Prep by 10% annually	5
Goal 4: By 2019, the attendance at Warfield Elementary will be at 96%.	5
Goal 5: All students at Warfield Elementary School will be exiting Primary on reading grade level according to the MAP test.....	5
Goal 6: All students at Warfield Elementary School will attain a proficiency rating in science on K-PREP.	5
Goal 7: Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child.	6
Goal 8: To maintain the number of effective teachers as 100% in 2016 to 2020	6

Overview

Plan Name

Plan for Comprehensive School Improvement Plan 2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Warfield Elementary School will attain a proficient rating on the combined reading and math scores on the KPREP	Objectives: 2 Strategies: 7 Activities: 16	Organizational	\$9500
2	All Warfield Elementary students in the non-duplicated gap group will become proficient on their combined reading and math scores on KPREP.	Objectives: 3 Strategies: 3 Activities: 10	Organizational	\$59100
3	Decrease the the number of students scoring novice in the subjects of reading and math on K-Prep by 10% annually	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$5000
4	By 2019, the attendance at Warfield Elementary will be at 96%.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1000
5	All students at Warfield Elementary School will be exiting Primary on reading grade level according to the MAP test.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$65000
6	All students at Warfield Elementary School will attain a proficiency rating in science on K-PREP.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1500
7	Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1000
8	To maintain the number of effective teachers as 100% in 2016 to 2020	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0

Goal 1: All students at Warfield Elementary School will attain a proficient rating on the combined reading and math scores on the KPREP

Measurable Objective 1:

collaborate to increase the average combined Reading and Mathematics K-PREP scores from 46.5% in 2016 to 66.3% by 05/31/2018 as measured by K-PREP assessment data.

Strategy 1:

Student Growth Monitoring - Assessments in math and reading (Measures of Academic Progress-MAP, Star Reading/Math, Brigance, Easy CBM, K-PREP, K-PREP like assessments, etc) will be analyzed to determine student growth/progress and student needs.

Category: Continuous Improvement

Strategy 2:

Classroom Instruction - Teachers will promote the school literacy plan and foster the implementation of a successful reading program while also being involved in a math program that will strengthen instructional practices. Teachers will implement classroom instructional strategies that are researched based and engage students in the learning process.

Category: Continuous Improvement

Strategy 3:

Aligned Curriculum/Authentic Assessments - Teachers have worked to align the Common Core Standards curriculum both vertically and horizontally within the school and through District Initiatives.

Category: Continuous Improvement

Strategy 4:

Leadership Monitoring and Feedback - Principal and District Central Office Staff will monitor classroom instruction and give timely, informative feedback to impact classroom instruction, build relationships with staff, and continue with professional growth process.

Category: Continuous Improvement

Strategy 5:

Program Review - Warfield Elementary will complete the required review for Practical Living/Career Studies and Arts & Humanities. In addition, WES will complete the assurances related to Global Competency and Writing.

Category: Continuous Improvement

Strategy 6:

Parental Involvement - Grade level professional learning communities will create common grade level communication plans that are designed to inform parents and students of expectations for learning, explain how students are graded, and inform families of upcoming school activities and events.

Category: Other - Parental Involvement

Measurable Objective 2:

collaborate to increase the percentage of students who qualify for Gifted and Talented program by 10% by 05/31/2018 as measured by MAP assessments and other district assessments .

Strategy 1:

Enrichment - Students meeting reading and math benchmarks will be placed in an Enrichment RTI class.

Category: Continuous Improvement

Goal 2: All Warfield Elementary students in the non-duplicated gap group will become proficient on their combined reading and math scores on KPREP.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students who have an Individual Education Plan or receive free and reduced lunch from 40.35% to 50% by 05/31/2018 as measured by K-PREP .

Strategy 1:

Data Analysis - The School Leadership Team and Teachers will implement specific data driven strategies and activities (from the school 30-60-90 plan) that will target and meet individual learning needs of each student. These strategies will be used to target students who are in the non-duplicated gap group to provide multiple levels of support.

Category: Continuous Improvement

Measurable Objective 2:

collaborate to use research based best practice instructional and assessment strategies that target at risk students and students with disabilities to increase their proficiency in reading and math to 50% by 05/31/2018 as measured by K-PREP.

Strategy 1:

Literacy and Math Initiative - Classroom and Special Education teachers will collaborate and team teach using best practice strategies to assist students in reaching proficiency for reading and math.

Category: Continuous Improvement

Measurable Objective 3:

collaborate to develop and implement a support system for providing additional assistance for students beyond their initial classroom instruction by 05/31/2018 as measured by Parent and Student Surveys and Feedback .

Strategy 1:

Support Services - Guidance Counselor, Youth Service Center Director and Title 1 Teachers will provide additional assistance to meet student needs beyond the initial classroom instruction.

Category: Other - Student Support Services

Goal 3: Decrease the the number of students scoring novice in the subjects of reading and math on K-Prep by 10% annually

Measurable Objective 1:

collaborate to decrease the number of novice in reading and math by 10% annually by 05/31/2018 as measured by K-PREP assessment data.

Strategy 1:

Novice Reduction - Through the 30-60-90 Day Plans and the Student Assistance Team, Warfield Elementary will target novice-level students by collecting data (MAP, Easy CBM, classroom assessments, authentic K-Prep like assessments, Star Reading/Math, etc), identify barriers to learning, and develop strategies that meet the individual needs of novice-level students.

Category: Continuous Improvement

Goal 4: By 2019, the attendance at Warfield Elementary will be at 96%.

Measurable Objective 1:

demonstrate a behavior of improved attendance annually by 05/31/2019 as measured by a level of 96%.

Strategy 1:

Improved Attendance - WES will collaborate with outside agencies and parents to improve attendance.

Category: Other - Attendance

Goal 5: All students at Warfield Elementary School will be exiting Primary on reading grade level according to the MAP test.

Measurable Objective 1:

demonstrate a proficiency to ensure 100% of students exiting primary grades are reading at grade level by 05/31/2019 as measured by the MAP assessment.

Strategy 1:

Response to Intervention - Kindergarten through second grade students will be teacher assigned to an intervention or enrichment class based upon student reading needs.

Category: Continuous Improvement

Goal 6: All students at Warfield Elementary School will attain a proficiency rating in science on K-PREP.

Measurable Objective 1:

demonstrate a proficiency in science by 05/31/2018 as measured by the Kentucky Science Assessment.

Strategy 1:

Science Practices to Align Instruction - Align science instruction to SEM practices.

Category: Continuous Improvement

Strategy 2:

Science Professional Development - Science teachers will engage in professional development related to the new science assessment.

Category: Professional Learning & Support

Goal 7: Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child

Measurable Objective 1:

collaborate to increase the percentage of students meeting Kindergarten readiness benchmarks to 50%, as compared to the 35% of students (2016) that entered as ready, by 05/31/2018 as measured by the Brigance assessment .

Strategy 1:

Kindergarten Orientation - Students entering Kindergarten in the Fall will have the opportunity to attend Summer Kindergarten Orientation, an event utilized, introduce students and their families to our school, some content to help them prepare, and to begin develop the relationships that will ensure success in school.

Category: Early Learning

Strategy 2:

Collaboration Between HeadStart and Preschool Teachers - Head Start and Preschool teachers will be given the opportunity to collaborate regarding student success and preparing students for Kindergarten.

Category: Professional Learning & Support

Goal 8: To maintain the number of effective teachers as 100% in 2016 to 2020

Measurable Objective 1:

demonstrate a proficiency on the Teacher Professional Growth and Effectiveness System Ratings by 05/31/2018 as measured by classroom observations, Teacher Professional Growth Plan, and Teacher Rating. .

Strategy 1:

Teacher Summative Evaluations - Teachers will be notified and a schedule developed for teachers who are due a summative evaluation.

Category: Professional Learning & Support

Strategy 2:

Teacher Mentoring Program - Teachers new to the school will participate in the Martin County New Teacher Induction Program to ensure they are following/implementing strategies to reach school and district goals.

Category: Teacher PGES

Strategy 3:

Student Growth Goals - Teachers will work to develop student growth goals that indicate proficiency in enduring skills for their students.

Category: Teacher PGES

Strategy 4:

Recruitment and Retention of Teacher - WES will take advantage of partnerships with local universities in recruiting highly qualified teachers.

Category: Other - Recruitment and Retention of Teachers