

# **Plan for Closing the Achievement Gap**

Inez Elementary School

Martin County

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## Overview

### Plan Name

Plan for Closing the Achievement Gap

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Inez Elementary will reduce the percentage of novice in the gap group.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	Based on the 2016 K-PREP scores Inez Elementary School will reduce the percentage of novice students in reading and math by 10% by the end of the 2015-16 school year	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	Novice Reduction	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$1000

## **Goal 1: Inez Elementary will reduce the percentage of novice in the gap group.**

### **Measurable Objective 1:**

A 20% decrease of Students with Disabilities students will increase student growth in reading for the special education gap group in Reading by 09/30/2016 as measured by scores on MAP testing and K-PREP .

### **Strategy 1:**

Novice Reduction - Inez Elementary will implement an RTI program to address novice reduction strategies/

Category: Stakeholder Engagement

## **Goal 2: Based on the 2016 K-PREP scores Inez Elementary School will reduce the percentage of novice students in reading and math by 10% by the end of the 2015-16 school year**

### **Measurable Objective 1:**

10% of Students with Disabilities students will increase student growth on Reading and Math in Reading by 09/30/2016 as measured by Based on K-PREP data.

### **Strategy 1:**

RTI - Students will be placed in the RTI groups based on MAP scores. RTI groups will meet M-Th 2:15-2:50. RTI groups will work intensively on reading skills

Category: Continuous Improvement

## **Goal 3: Novice Reduction**

### **Measurable Objective 1:**

20% of Students with Disabilities students will increase student growth Students need to reduce the percentage of novice in reading by showing growth in Reading by 09/30/2016 as measured by Evidenced on MAP scores and 2017 K-PREP.

### **Strategy 1:**

School Culture and environment - Best Practice in establishing a better school culture and learning environment

Category:

### **Measurable Objective 2:**

A total of 20 Students with Disabilities students will demonstrate a behavior Students will reduce novice on K-PREP in Mathematics by 09/30/2016 as measured by MAP data and 2017 K-PREP.

### **Strategy 1:**

novice reduction - Novice students on 2016 K-PREP will be in RTI groups to receive more intense instruction

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Category: Continuous Improvement