

**Eden Elementary Plan for
Comprehensive School Improvement
Plan 2016-2017**

Eden Elementary School
Martin County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: PROFICIENCY GOAL FOR READING & MATH: All students at Eden Elementary will attain a proficiency rating in reading and math by 2019.	3
Goal 2: PROFICIENCY GAP GOAL: All students in the non-duplicated gap group at Eden Elementary will attain a proficiency rating in reading and math by 2019.	4
Goal 3: NOVICE REDUCTION GOAL: Decrease the percentage of students scoring novice in math and reading as measured by the Unbridled Learning Accountability Model.	5
Goal 4: PARENT INVOLVEMENT GOAL: Increase the amount of parent involvement at Eden Elementary for the 2016-2017 school year.	6
Goal 5: SCIENCE PROFICIENCY GOAL: All students at Eden Elementary will attain a proficiency rating in science on K-PREP.	7
Goal 6: ATTENDANCE GOAL: By 2019, the attendance at Eden Elementary will be at 96%.	7
Goal 7: GIFTED AND TALENTED PROGRAM GOAL: An effective Gifted and Talented program will be implemented at Eden Elementary.	7
Goal 8: KINDERGARTEN READINESS GOAL: Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child.	8

Overview

Plan Name

Eden Elementary Plan for Comprehensive School Improvement Plan 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	PROFICIENCY GOAL FOR READING & MATH: All students at Eden Elementary will attain a proficiency rating in reading and math by 2019.	Objectives: 1 Strategies: 7 Activities: 28	Organizational	\$120250
2	PROFICIENCY GAP GOAL: All students in the non-duplicated gap group at Eden Elementary will attain a proficiency rating in reading and math by 2019.	Objectives: 1 Strategies: 5 Activities: 24	Organizational	\$29200
3	NOVICE REDUCTION GOAL: Decrease the percentage of students scoring novice in math and reading as measured by the Unbridled Learning Accountability Model.	Objectives: 2 Strategies: 6 Activities: 22	Academic	\$91700
4	PARENT INVOLVEMENT GOAL: Increase the amount of parent involvement at Eden Elementary for the 2016-2017 school year.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$1250
5	SCIENCE PROFICIENCY GOAL: All students at Eden Elementary will attain a proficiency rating in science on K-PREP.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$3500
6	ATTENDANCE GOAL: By 2019, the attendance at Eden Elementary will be at 96%.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$1800
7	GIFTED AND TALENTED PROGRAM GOAL: An effective Gifted and Talented program will be implemented at Eden Elementary.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$0
8	KINDERGARTEN READINESS GOAL: Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$2750

Goal 1: PROFICIENCY GOAL FOR READING & MATH: All students at Eden Elementary will attain a proficiency rating in reading and math by 2019.

Measurable Objective 1:

collaborate to increase the overall reading and math proficiency for Eden Elementary from 31.6% in 2016 to 53.2% by 12/31/2017 as measured by the Unbridled Learning Formula.

Strategy 1:

Classroom Instruction - Teachers will implement classroom instructional strategies that are research-based and engage students in the learning process.

Category:

Strategy 2:

Leadership Monitoring & Feedback - Principal will monitor classroom instruction and give timely, informative feedback to impact classroom instruction, build relationships with staff, and continue the professional growth process.

Category: Continuous Improvement

Strategy 3:

Program Review - As required on the Unbridled Learning Initiative, Eden Elementary will complete the required review for Writing, Practical Living/Career Studies, Visual and Performing Arts, K-3, and World Language/Global Competency. Program Reviews will be completed on a state- designated rotating schedule; two per year.

During the school year 2016-2017, only PL/CS and VPA have to be put into ASSIST for scoring.

*K-3 programs will now only be documented using the Assurances (This will be the only reporting process for the K-3 Program Review.)

Category: Continuous Improvement

Strategy 4:

Aligned Curriculum-Authentic K-PREP Assessment - Teachers work collaboratively to align the Common Core Standards curriculum both vertically and horizontally within the school and through district K-12 alignment initiatives. Formative and summative assessments will be based on this alignment and authentic to the K-PREP assessments based on the Unbridled Learning Initiatives.

Category: Continuous Improvement

Strategy 5:

Professional Learning Community (PLC) - The PLC teams have time set aside daily in the master schedule to discuss student learning, analyze data, and collaborate on instructional issues such as curriculum alignment, standards-based mastery, common formative/summative assessments, peer observations with feedback, and job-embedded professional development, etc. The PLC collaboration time allows teachers the opportunity to work towards common school goals with a clear focus on student achievement and engagement based on shared vision, beliefs, and values. The PLC teams meet once a week with the principal to discuss items on the agenda.

Category: Continuous Improvement

Strategy 6:

Rtl (Response to Intervention)-Math - Response to Intervention (Rtl) for math includes the use of Learning Farm, Moby Max, Accelerated Math ,Math Facts in a Flash, as well as research-based strategies such as Kagan. These students receive interventions daily either through Daytime Waiver ESS, classroom teachers, Math Interventionist, or special education teachers. Progress monitoring is completed regularly through STAR and /or easyCBM.

Category: Continuous Improvement

Strategy 7:

Rtl (Response to Intervention)-Reading - Response to Intervention (Rtl) includes the use of Lexia Reading, Learning Farm, and Moby Max, as well as research-based strategies such as Kagan. These students receive interventions daily either through Title I, Daytime Waiver ESS, classroom teachers, or special education teachers. Progress monitoring is completed regularly through STAR and/or EasyCBM.

Category: Continuous Improvement

Goal 2: PROFICIENCY GAP GOAL: All students in the non-duplicated gap group at Eden Elementary will attain a proficiency rating in reading and math by 2019.

Measurable Objective 1:

demonstrate a proficiency rating in overall reading and math from 31.6% in 2016 to 53.2% by 12/31/2017 as measured by Unbridled Learning Formula.

Strategy 1:

Classroom Instruction - Teachers will implement classroom instructional strategies that are research-based and engage students in the learning process.

Category:

Strategy 2:

Leadership Monitoring and Feedback - Principal will monitor classroom instruction and give timely, informative feedback to impact classroom instruction, build relationships with staff, and continue the professional growth process.

Category: Continuous Improvement

Strategy 3:

Professional Learning Community (PLC) - The PLC teams have time set aside daily in the master schedule to discuss student learning, analyze data, and collaborate on instructional issues such as curriculum alignment, standards-based mastery, common formative/summative assessments, peer observations with feedback, and job-embedded professional development, etc. The PLC collaboration time allows teachers the opportunity to work towards common school goals with a clear focus on student achievement and engagement based on shared vision, beliefs, and values. The PLC teams will meet once a week with administration.

Category: Continuous Improvement

Strategy 4:

Aligned Curriculum-Authentic K-PREP Assessment - Teachers work collaboratively to align the Common Core Standards curriculum both vertically and horizontally within the school and through district K-12 alignment initiatives. Formative and summative assessments will be based on this alignment and authentic to the K-PREP assessments based on the Unbridled Learning Initiatives.

Category: Continuous Improvement

Strategy 5:

Program Reviews - As required on the Unbridled Learning Initiative, Eden Elementary will complete the required review for Writing, Practical Living/Career Studies, Visual/Performing Arts, K-3, and World Language/Global Competency. Program Reviews will be completed on a state-designated rotating schedule; two per year.

During the school year 2016-2017, only PL/CS and VPA will have to be entered into ASSIST for scoring by the deadline.

*K-3 programs will now only be documented using the Assurances (This will be the only reporting process for the K-3 Program Review).

Category: Continuous Improvement

Goal 3: NOVICE REDUCTION GOAL: Decrease the percentage of students scoring novice in math and reading as measured by the Unbridled Learning Accountability Model.

Measurable Objective 1:

A 10% decrease of Third, Fourth and Fifth grade students will increase student growth by decreasing the percentage of students scoring at the Novice level from 32.7% in 2015-16 to 29.4% or less in Reading by 05/31/2017 as measured by the 2016-2017 K-PREP assessment.

Strategy 1:

Data Analysis-Reading - Data Analysis will be implemented to target and meet individual learning needs of all students especially those scoring novice in reading.

Category: Continuous Improvement

Strategy 2:

Rtl Program (Response to Intervention)-Reading - Response to Intervention (Rtl) includes the use of Lexia Reading, Learning Farm, and Moby Max, as well as research-based strategies such as Kagan. These students receive interventions daily either through Title I, Daytime Waiver ESS, classroom teachers, or special education teachers. Progress monitoring is completed regularly through STAR and/or EasyCBM.

Category: Continuous Improvement

Strategy 3:

Classroom Instructional Methods-Reading - Teachers will implement reading classroom instructional strategies that are research-based and engage students in the learning process specifically designed to help those students scoring at the novice level achieve at higher levels.

Category: Continuous Improvement

Measurable Objective 2:

A 10% decrease of Third, Fourth and Fifth grade students will increase student growth by decreasing the percentage of students scoring at the Novice level from 30.6% in 2015-16 to 27.5% in Mathematics by 05/31/2017 as measured by the 2016-2017 K-PREP assessment.

Strategy 1:

Data Analysis-Math - Data Analysis will be implemented to target and meet individual learning needs of all students especially those scoring novice in math.

Category: Continuous Improvement

Strategy 2:

Rtl Program (Response to Intervention)-Math - Response to Intervention (Rtl) includes the use of Learning Farm, Moby Max, as well as research-based strategies such

as Kagan, hands-on activities and manipulatives. These students receive interventions daily either through the MAF program, Daytime Waiver ESS, classroom teachers, or special education teachers. Progress monitoring is completed regularly through STAR and EasyCBM.

Category: Continuous Improvement

Strategy 3:

Classroom Instructional Methods-Math - Teachers will implement math classroom instructional strategies that are research-based and engage students in the learning process specifically designed to help those students scoring at the novice level achieve at higher levels.

Category: Continuous Improvement

Goal 4: PARENT INVOLVEMENT GOAL: Increase the amount of parent involvement at Eden Elementary for the 2016-2017 school year.

Measurable Objective 1:

increase student growth by collaborating with parents by 05/01/2017 as measured by the increased number of academic after-school activities as well as teacher communication with parents.

Strategy 1:

Academic After-School Activities - Parents are invited to attend intentionally planned after-school activities in order to gain knowledge on ways to improve their child's academic performance in reading and math.

Category: Continuous Improvement

Strategy 2:

Parent Communication - Eden Elementary will employ new strategies for effective communication between school and home in addition to the existing communication methods that are currently in practice.

Some examples of one-way communication include the following:

School and Grade Level Newsletters: Used to share information to parents and a community;

School to Home Notebook/Agenda Books: Communication books to share information with parents, specifically used for students with specific learning needs;

Home notes: Used to engage and update parents on their child's progress;

Report cards: Traditional mode to convey written, evaluative information of student progress.

Examples of two-way communication include the following:

Phone call: Best way to contact the teacher or parent. Making the initial phone call will open the lines of communication with teachers or parent.

Parent-Teacher Conference: Can create a successful partnership so both parent and teachers are on the same page. Discussion can occur and avoid blame by taking a solution-focused approach.

Follow-up after Parent-Teacher conferences to plan specific strategies if needed or discuss further with other teachers.

Category: Continuous Improvement

Strategy 3:

Volunteerism - Eden Elementary believes it is important for parents to be involved in their child's education during the hours that they are at school. Therefore, we will provide opportunities for parents to participate in their child's learning. A background check will be requested in order for parents to be able to volunteer within the school.

Category: Stakeholder Engagement

Goal 5: SCIENCE PROFICIENCY GOAL: All students at Eden Elementary will attain a proficiency rating in science on K-PREP.

Measurable Objective 1:

demonstrate a proficiency rating by 12/31/2019 as measured by KY Science Assessment.

Strategy 1:

Science PLC - PLCs will discuss new science content as it applies to each grade level.

Category: Continuous Improvement

Strategy 2:

Dream Discovery Center at the Roy F. Collier Community Center - Students in grades K-5 will have the opportunity to engage in hands-on STEM activities through the Dream Discovery Center at the RFCCC. These activities will engage students in higher level thinking skills while learning science content.

Category: Integrated Methods for Learning

Goal 6: ATTENDANCE GOAL: By 2019, the attendance at Eden Elementary will be at 96%.

Measurable Objective 1:

demonstrate a behavior of achieving 96% attendance by 05/10/2019 as measured by Annual Percentage Report (APR).

Strategy 1:

Attendance & Student Achievement - Attendance data analysis reveals that student attendance is a barrier to student achievement. The following activities have been identified to address this barrier.

Category: Continuous Improvement

Strategy 2:

Communication on Attendance Procedures - Eden Elementary will keep parents and all stakeholders informed about various attendance procedures.

Category: Continuous Improvement

Goal 7: GIFTED AND TALENTED PROGRAM GOAL: An effective Gifted and Talented program will be implemented at Eden Elementary.

Measurable Objective 1:

collaborate to increase the number of identified Gifted and Talented students in 4th and 5th grades serviced at Eden Elementary from 6 students in 2016-17 to 10 students by 01/01/2020 as measured by the 2019-2020 Gifted and Talented roster.

Strategy 1:

The Gifted & Talented Identification Process - Eden Elementary will create a comprehensive identification process to ensure that all Gifted and Talented students are identified.

Category: Continuous Improvement

Strategy 2:

Stakeholder Steering Committee for GT Program - A committee made up of different groups of stakeholders will be formed that will help inform and guide the Gifted and Talented Program for Eden Elementary.

Category: Continuous Improvement

Strategy 3:

Communication - Gifted and Talented students, their parents, and their teachers will receive various forms of communication including the Progress Report and Gifted Students Service Plan (GSSP) throughout the year.

Category: Continuous Improvement

Goal 8: KINDERGARTEN READINESS GOAL: Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child.

Measurable Objective 1:

collaborate to increase the percentage of children ready for kindergarten from 46.3% in 2016-17 to 51% by 10/01/2017 as measured by the 2017-2018 Brigance Early Childhood Screening.

Strategy 1:

Kindergarten Readiness - Kindergarten teachers and instructional assistants will collaborate with families and communities as well as Administration, Title I staff, and Resource Teachers to ensure all children are receiving developmentally appropriate educational instruction leading to school readiness and success.

Category: