Martin County Schools CDIP 2014-2015

Martin County

Inez, KY 41224

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Overview

Plan Name

Martin County Schools CDIP 2014-2015

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the functional and operational level of development and implementation of an effective learning community and climate conducive to performance excellence.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	$300000
2	Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$1000
3	All students in Martin County Schools will attain a proficiency rating on the combined Reading and Math scores on K-PREP	Objectives: 1 Strategies: 5 Activities: 13	Organizational	$167000
4	All students in Martin County Schools in the non-duplicated gap group will become proficient in their combined reading and math scores on K-PREP	Objectives: 1 Strategies: 3 Activities: 8	Organizational	$9500
5	All students in Martin County Schools will be college or career ready at graduation	Objectives: 1 Strategies: 2 Activities: 7	Organizational	$6000
6	All students in Martin County Schools who enter as freshmen will graduate	Objectives: 2 Strategies: 5 Activities: 5	Organizational	$80000
7	Increase the percentage of effective teachers from __% in 2015 to __% in 2020 because data not available until 2015	Objectives: 2 Strategies: 4 Activities: 4	Organizational	$2500
8	Increase the percentage of effective principals to __% in 2015 to __% in 2020	Objectives: 1 Strategies: 2 Activities: 2	Organizational	$0

Goal 1: Increase the functional and operational level of development and implementation of an effective learning community and climate conducive to performance excellence.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase two-way communication with all stakeholders by 05/30/2014 as measured by staff survey proficiency rating of 70%.

Strategy 1:

Customer Service - Provide avenues to build stakeholder input in student success.

Category:

Activity - Missing Piece	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate, collect, and analyze results from families, students, and the school community surveys. Schools: All Schools	Parent Involvement	01/05/2015	12/31/2015	$0	Title I Part A	Title I Coordinator Parent Involvement Coordinator Director of Special Education Principals Guidance Counselors FRYSC Coordinator

Activity - Communication Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will monitor, evaluate annually, and make revisions to the Communication Plan based on stakeholder feedback. Schools: All Schools	Parent Involvement	01/05/2015	12/31/2015	$0	Title I Part A	All District Staff

Strategy 2:

Positive Behavior Intervention Supports - Principals and staff will improve the capacity to facilitate positive school climates and safety, effective classroom management and student engagement and pro-social interactions.

Category: Professional Learning & Support

Activity - School Transformation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Opportunities will be provided to all staff using strategic approaches through functional assessment, effective classroom management, student engagement, and data based problem solving that involves professional development, on site coaching, and technical assistance to effectively implement a multi-tiered behavior framework

Schools: All Schools | Professional Learning | 01/05/2015 | 12/31/2015 | $300000 | Grant Funds | District School Psychologist |

Goal 2: Increase the percentage of students reported entering school ready to engage in and benefit from early learning experiences that best promote the success of the child.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of preschool students who are meeting or exceeding benchmarks to 50.4% by 12/31/2015 as measured by Brigance Kindergarten Screeener.

Strategy 1:

Early Childhood - The school readiness data will be used to create, monitor, and update a school readiness plan.

Category: Early Learning

Activity - Early Learning Leadership Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool representatives attending the Early Learning Leadership Network Meetings will present a literacy and a math professional development to provide early childhood teachers transitional strategies and communication in those content areas. Schools: Eden Elementary School, Warfield Elementary School, Inez Elementary School	Professional Learning	01/05/2015	12/31/2015	$1000	Other	Preschool Coordinator, Professional Development Coordinator

Activity - Program Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based upon fall Teaching Strategies Gold Data, program specific goals will be created to address areas identified as student weakness in the school readiness domains. Schools: Eden Elementary School, Warfield Elementary School, Inez Elementary School	Direct Instruction	01/05/2015	12/31/2015	$0	Other	Preschool Coordinator, Head Start Coordinator, School Psychologist

Goal 3: All students in Martin County Schools will attain a proficiency rating on the combined Reading and Math scores on K-PREP

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-PREP scores for elementary 53.0%, middle 56.5%, and high school 52.8% by 05/29/2015 as measured by K-PREP assessment data.

Strategy 1:

Strategy 1 CIITS - Continuous Instructional Improvement Technology System (CIITS) - District wide level of access and engagement with CIITS modules for

assessment, lesson planning, and curriculum mapping will increase.

Category:

Activity - CIITS School and District Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development will be offered to increase percentage of teachers who have used the school and district data module to view key performance indicators and create reports to make decisions impacting classroom teaching and learning. Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$10000	Race to the Top	District Assessment Coordinator, Professional Development Coordinator, Technology Coordinator, CIITS District Coach

Activity - CIITS - Lesson Planning, Mapping, Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development will be offered to increase the percentage of teachers who create and publish lesson plans, curriculum maps, and assessments through CIITS Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$10000	Race to the Top	District Instructional Supervisor, Professional Development Coordinator, Technology Coordinator, CIITS District Coach

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Educators will participate in on-line or face to face professional learning on the use of CIITS to increase their knowledge of implementing highly effective teaching and learning in the classroom Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$10000	Other	CIITS District Coach, PD Coordinator, Technology Coordinator

Strategy 2:

Strategy 2 - MAP - Growth Report - MAP (Measures of Academic Progress) in reading and math will be reviewed for expected growth.

Category:

Activity - Action Plan for Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principals will meet with the Superintendent and DAC outlining an action plan (RTI) describing research-based strategies and activities to be implemented for students not showing expected growth in reading and math on MAP assessments. Schools: Eden Elementary School, Warfield Elementary School, Martin County Middle School, Inez Elementary School	Academic Support Program	01/05/2015	12/31/2015	$37000	General Fund	Superintendent District Assessment Coordinator Principals

Strategy 3:

Strategy 3 - Response to Intervention - The district will review and monitor academic and behavorial data and refine RTI (Response to Intervention)

Category:

Activity - Student Assistance Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Assistance Team will identify students not making progress in core instruction and monitor progress in tiered instruction to determine educational needs. Schools: Eden Elementary School, Warfield Elementary School, Martin County Middle School, Inez Elementary School	Academic Support Program	01/05/2015	12/31/2015	$0	No Funding Required	Director Of Special Education, District Assessment Coordinator, School Psychologist, School Based Team Members, Principals

Activity - Red Zone	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Sheldon Clark High School's master schedule was altered and additional time was added to the school day to provide a 25 minute block for RTI that is referred to as the "Red Zone". Students who haven't met the set criteria will be placed in an appropriate Red Zone class for research based intervention instruction. Those students who have met the set criteria/benchmarks will be placed in a class for researched based enrichment instruction. The criteria will be determined through a process set forth by the school principal for each nine week period based on student data analysis, progress monitoring, and PLC student work analysis. 2nd semester Red Zone placements will focus on EOCs, KOSSA, and Work Keys, Schools: Sheldon Clark High School	Direct Instruction	01/05/2015	12/31/2015	$0	No Funding Required	Principal and Staff

Strategy 4:

Strategy 4 Literacy & Math Initiative - Access and disseminate resources to support literacy and math planning in all schools.

Category:

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use the Program Review process and other evidence to determine if the school's literacy/writing plans should be revised or updated. Schools: All Schools	Academic Support Program	01/05/2015	12/31/2015	$0	No Funding Required	Supervisor of Instruction

Activity - District Instructional Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher teams will meet to determine instructional improvements based on student level evidence/data, make instructional planning adjustments, and monitor curriculum adjustments and improvements. Schools: All Schools	Academic Support Program	01/05/2015	12/31/2015	$0	No Funding Required	Chief Academic Officer

Activity - Curriculum Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coach will provide job embedded professional development and supports to teachers with 0-2 years experience in literacy and math. Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$100000	Title I Part A	Superintendent, Title I Coordinator, Chief Academic Officer

Activity - PLC Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The district will support school's PLC in analyzing student evidence and learning to determine instructional effectiveness. Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$0	District Funding	District School Liason

Strategy 5:

Strategy 5 Access - Students with disabilites have access to core content and recieve core instruction, plus intervention to target specific areas of weakness (SDI)

Category:

Activity - IEP Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will ensure the teachers have received training and are using the IEP Guidance Document to write standards based IEPs. Schools: All Schools	Policy and Process	01/05/2015	12/31/2015	$0	No Funding Required	DOSE, KEDC Consultants

Activity - KSI (Kentucky System of Interventions)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide teachers access to the KSI Guidance Document and ensure the teachers are familiar with and know how to access KSI webinars. Schools: All Schools	Professional Learning	02/01/2013	05/30/2014	$0	No Funding Required	Director Of Special Education, KEDC Consultants

Activity - KCAS Kentucky Core Academic Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will ensure that teachers understand and know how to access resources to support implementation of the KCAS in the context of high yield instructional strategies and assessment practices. Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$0	District Funding	Superintendent, Chief Academic Officer Director Of Special Education

Goal 4: All students in Martin County Schools in the non-duplicated gap group will become proficient in their combined reading and math scores on K-PREP

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating in the non-duplicated gap groups for elementary to 49.8%, middle to 52.5%, high to 51.4% by 05/29/2015 as measured by K-PREP assessment data.

Strategy 1:

1- Best Practice - The district will support schools in following best practices in the balanced assessment process.

Category:

Research Cited: Richard Stiggens - Classroom Assessment for Student Learning,

E. City & R. Murnane - Data Wise

Activity - Analyze Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support schools in analyzing student achievement by gap groups (free/reduced, gender, disabilities), relative to state (K-PREP, EPAS) and district and school assessment systems. Schools: All Schools	Policy and Process	01/05/2015	12/31/2015	$5000	Title I Part A, Title II Part A	Superintendent, Title I Coordinator, District Assessment Coordinator, Director Of Special Education

Activity - Data Room	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support the development of data rooms at all schools for the purpose of "name and claim" students at-risk of not meeting proficiency, and monitoring students' progress. Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$0	District Funding	Superintendent, District School Liaisons, Principals

Activity - Instructional Modifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review of MAP assessment data in reading and mathematics for special education students will be conducted and modifications to instruction will be made based on resulting data. Schools: All Schools	Academic Support Program	01/05/2015	12/31/2015	$0	No Funding Required	District Assessment Coordinator, Director Of Special Education, Special Education School Consultant

Activity - RTI Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

A representative from KEDC will assist and support the development of a District System of Interventions Manual. Schools: All Schools	Policy and Process	02/01/2013	05/30/2014	$0	No Funding Required	Title I Coordinator, Director Of Special Education, Pre-school Coordinator

Activity - CT4GC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of CT4GC instructional strategies through walk through and program fidelity checks. Schools: Sheldon Clark High School, Martin County Middle School	Direct Instruction	01/05/2015	12/31/2015	$2500	District Funding	Principal Internal Coach

Strategy 2:

Technology - Integrate digital content into the curriculum.

Category:

Activity - Digital Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will monitor for effectiveness, provide academic support, and facilitate needed training to assist intervention with technology on standards based software (PLATO, ACT Online Prep, Study Island, etc.) Schools: All Schools	Technology	01/05/2015	12/31/2015	$0	USAC Technology	Technology Coordinator, Site Technology Coordinators, Principal, District Liason

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training to teachers in using and integrating digital resources that align with standards in the selected content areas. Schools: All Schools	Technology	01/05/2015	12/31/2015	$0	USAC Technology	Technology Coordinator, Professional Development Coordinator

Strategy 3:

School Support - Provide supports through interagency agreements to address student needs.

Category:

Activity - Health Iniatitive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

The MCBOE will continue to callaborate with Martin County Health Department to provide health services to all students, and monitor effectiveness. Schools: Eden Elementary School, Warfield Elementary School, Martin County Middle School, Inez Elementary School	Policy and Process	01/05/2015	12/31/2015	$2000	General Fund	Superintendent, Health Coordinator, Principal

Goal 5: All students in Martin County Schools will be college or career ready at graduation

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready to 59.5% by 05/29/2015 as measured by Unbridled Learning Formula.

Strategy 1:

1 Post Secondary - Review post secondary transition data to improve student achievement.

Category:

Activity - Data Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will improve the utlization of ILP, Student Interest Inventories, Assessments (EXPLORE, PLAN, ASVAB, etc.) to plan student schedules, curriculum, and improve opportunities for college and career exploration. Schools: Inez Middle School, Sheldon Clark High School, Martin County Middle School	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	No Funding Required	Superintendent, Director Of Special Education, Principals, Counselors, District Assessment Coordinator

Activity - ILP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will collaborate with KEDC to provide training for ILP utilization and development to plan for successful post secondary tranisiton. Schools: Sheldon Clark High School, Martin County Middle School	Professional Learning	02/01/2013	05/30/2014	$0	General Fund	Professional Development Coordinator, District Assessment Coordinator, Director Of Special Education, Principals, Counselors

Activity - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at Sheldon Clark High School meeting prerequisite requirements established by the cooperating institution will be able to take dual credit classes. Schools: Sheldon Clark High School	Career Preparation/Orientation	01/05/2015	12/31/2015	$5000	General Fund	Guidance Counselor

Activity - Aerospace	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In a joint venture with Morehead State and the Institute for Aerospace Education, where by students in grades 8 - 12 will learn skills in aviation, and be afforded the opportunity to earn a pilot's license before graduating. Schools: Sheldon Clark High School, Martin County Middle School	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Other	Content Teacher

Strategy 2:

2 Academic and Career Advising - Student particpation in activities will be reviewed.

Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students. Schools: Sheldon Clark High School, Martin County Middle School	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Perkins	Director Of Special Education, District Assessment Coordinator, Counselors, FRYSC

Activity - College Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a college day where all students (P-12) wear college shirts and a career day where all students (P-12) dress in a career related to their ILP career choice. Schools: All Schools	Policy and Process	01/05/2015	12/31/2015	$0	No Funding Required	All Staff

Activity - Career Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided opportunities to meet with Armed Forces, college recruiters, as well as campus visits. Schools: Sheldon Clark High School, Martin County Middle School	Policy and Process	01/05/2015	12/31/2015	$1000	Other	Gear Up Coordinator, Counselors, Principals, District Liason

Goal 6: All students in Martin County Schools who enter as freshmen will graduate

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the 4 year adjusted cohort graduation rate to 93.3% by 05/29/2015 as measured by Unbridled Learning Formula.

Strategy 1:

Strategy 1: Truancy Diversion Program - This program is a collaboration model between the DPP and all Martin County attendance clerks to improve student attendance and identify students who are at-risk of dropping out.

Category:

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at-risk students at grades 6-10 and refer to the Court Designated Worker for a 10 week intervention Schools: Sheldon Clark High School, Martin County Middle School	Behavioral Support Program	01/05/2015	12/31/2015	$0	No Funding Required	DPP

Strategy 2:

Strategy 2 - Freshmen Academy Coordinator

Category:

Activity - Freshmen Academy Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The FAC will serve to set up parent/teacher conferences to keep parents informed on the child's progress and set up an intervention plan for those students who are struggling. Schools: Sheldon Clark High School	Academic Support Program	02/01/2013	05/30/2014	$30000	Title I SIG	Principal Freshmen Academy Coordinator

Strategy 3:

Strategy 3 - Revision of high school schedule will provide a more efficienttrime schedule for increasing student achievement.

Category:

Activity - Schedule Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school class schedule will be reviewed for the possiblilty of revision ot determine appropriate instructional time necessary for improving student achievement. Schools: Sheldon Clark High School	Academic Support Program	01/05/2015	12/31/2015	$0	No Funding Required	Superintendent, Transportation Director, Principal

Strategy 4:

Strategy 4 - Mentoring At-Risk Students

Category:

Activity - Mentoring At-Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EXPLORE and PLAN Interest Inventory, and the Persistence To Graduation Tool will be reviewed to determine students who report and are rated as being uncertain of post high school plans. Adult mentors will be assigned to each student (advisor/advisee and fab 5). Schools: Inez Middle School, Sheldon Clark High School, Martin County Middle School	Academic Support Program	01/05/2015	12/31/2015	$0	No Funding Required	Chief Academic Officer Director Of Special Education

Measurable Objective 2:

collaborate to increase the graduation rate for students with disabilities from 82.35% to 89.7% by 05/30/2014 as measured by the Kentucky Continuous Monitoring Process.

Strategy 1:

Strategy 1 - The district will collaborate with the SCHS special education consultant to mentor students with disabilities.

Category:

Activity - Special Education Consultant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The consultant will mentor in the following areas: ILP and IEP development, attendance, scheduling, and monitoring grades. Schools: Sheldon Clark High School	Academic Support Program	01/05/2015	12/31/2015	$50000	General Fund	Director Of Special Education

Goal 7: Increase the percentage of effective teachers from __% in 2015 to __% in 2020 because data not available until 2015

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the number of principals certified for observation by 07/01/2013 as measured by the number of principals proficient in observations.

Strategy 1:

Teachscape - Provide training and proficiency certification in Danielson Framework for teacher observation

Category:

Activity - Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development and training for proficiency to perform observations for teacher effectiveness Schools: All Schools	Career Preparation/Orientation	03/29/2013	12/13/2013	$2500	Race to the Top	District administrators

Strategy 2:

TELL Survey - All principals will lead the faculty through an analysis of the KY TELL Survey results and develop a professional growth goal to address the lowest rated areas.

Category: Professional Learning & Support

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Martin County staff members will take the KY TELL Survey. The principal will then develop a growth goal that will address an area in need of improvement as a result of the analysis of the survey. Schools: All Schools	Professional Learning	03/01/2015	03/27/2015	$0	No Funding Required	Principal

Measurable Objective 2:

collaborate to develop effective teaching practices by 06/26/2015 as measured by Danielson Framework for Effective Teachers.

Strategy 1:

Student Gowth Goal - Teachers will work to develop student growth goals that indicate proficiency in enduring skills for their students.

Category: Teacher PGES

Activity - Development of Student Gowth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaboration with the principal to develop student growth goals that will measure proficiency of enduring skills in their content areas. Schools: All Schools	Direct Instruction	01/05/2015	12/18/2015	$0	No Funding Required	Principals and Classroom Teachers

Strategy 2:

Data Analysis - Teachers, in collaboration with the principal, will examine data from multiple sources (observations, peer observations, student voice survey, etc.) for the purpose of 1) identifying professional learning needs, 2) evaluating fiscal and human resource needs, and 3) redefining roles and responsibilities.

Category: Professional Learning & Support

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers, in collaboration with the principal, will examine data and monitor the results of PGES implementation. Together, they will examine data from multiple sources (formal observations, mini observations, peer observations, student voice surveys, etc.) for the purpose of 1) identifying professional learning needs 2) evaluating fiscal and human resources 3) redefining roles and responsibilities.

Schools: All Schools | Professional Learning | 01/05/2015 | 12/18/2015 | $0 | No Funding Required | Prinicpal |

Goal 8: Increase the percentage of effective principals to __% in 2015 to __% in 2020

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency as an effective principal by 05/29/2015 as measured by Principal Professional Growth and Effectiveness System.

Strategy 1:

Site Visits - The superintendent will schedule formal visits to each school within the district to monitor and support the growth and development of the building

principals.

Category: Principal PGES

Activity - Coach and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The superintendent will visit each school in the district to provide coaching and feedback to each building principal. Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$0	No Funding Required	Superintendent

Strategy 2:

Professional Growth - The superintendent will work with the principal to create a professional learning plan based on site visits, school report card, TELL survey, and

any other relevant data.

Category: Principal PGES

Activity - PGP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The superintendent will work with all principals to create professional growth plans based on relevant data. Schools: All Schools	Professional Learning	01/05/2015	12/31/2015	$0	No Funding Required	Superintendent

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Data	The district will support schools in analyzing student achievement by gap groups (free/reduced, gender, disabilities), relative to state (K-PREP, EPAS) and district and school assessment systems.	Policy and Process	01/05/2015	12/31/2015	$3000	Superintendent, Title I Coordinator, District Assessment Coordinator, Director Of Special Education
Curriculum Coach	Coach will provide job embedded professional development and supports to teachers with 0-2 years experience in literacy and math.	Professional Learning	01/05/2015	12/31/2015	$100000	Superintendent, Title I Coordinator, Chief Academic Officer
Missing Piece	Develop, disseminate, collect, and analyze results from families, students, and the school community surveys.	Parent Involvement	01/05/2015	12/31/2015	$0	Title I Coordinator Parent Involvement Coordinator Director of Special Education Principals Guidance Counselors FRYSC Coordinator
Communication Plan	The district will monitor, evaluate annually, and make revisions to the Communication Plan based on stakeholder feedback.	Parent Involvement	01/05/2015	12/31/2015	$0	All District Staff
				Total	$103000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Certification	Provide professional development and training for proficiency to perform observations for teacher effectiveness	Career Preparation/Orientation	03/29/2013	12/13/2013	$2500	District administrators
CIITS School and District Data	Professional Development will be offered to increase percentage of teachers who have used the school and district data module to view key performance indicators and create reports to make decisions impacting classroom teaching and learning.	Professional Learning	01/05/2015	12/31/2015	$10000	District Assessment Coordinator, Professional Development Coordinator, Technology Coordinator, CIITS District Coach
CIITS - Lesson Planning, Mapping, Assessments	Professional Development will be offered to increase the percentage of teachers who create and publish lesson plans, curriculum maps, and assessments through CIITS	Professional Learning	01/05/2015	12/31/2015	$10000	District Instructional Supervisor, Professional Development Coordinator, Technology Coordinator, CIITS District Coach
				Total	$22500	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, Counselors, FRYSC
				Total	$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CT4GC	Monitor the implementation of CT4GC instructional strategies through walk through and program fidelity checks.	Direct Instruction	01/05/2015	12/31/2015	$2500	Principal Internal Coach

KCAS Kentucky Core Academic Standards	The district will ensure that teachers understand and know how to access resources to support implementation of the KCAS in the context of high yield instructional strategies and assessment practices.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent, Chief Academic Officer Director Of Special Education
PLC Professional Learning Communities	The district will support school's PLC in analyzing student evidence and learning to determine instructional effectiveness.	Professional Learning	01/05/2015	12/31/2015	$0	District School Liason
Data Room	The district will support the development of data rooms at all schools for the purpose of "name and claim" students at-risk of not meeting proficiency, and monitoring students' progress.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent, District School Liaisons, Principals
				Total	**$2500**	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Tools	The district will improve the utlization of ILP, Student Interest Inventories, Assessments (EXPLORE, PLAN, ASVAB, etc.) to plan student schedules, curriculum, and improve opportunities for college and career exploration.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Superintendent, Director Of Special Education, Principals, Counselors, District Assessment Coordinator
Student Assistance Team	The Student Assistance Team will identify students not making progress in core instruction and monitor progress in tiered instruction to determine educational needs.	Academic Support Program	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, School Psychologist, School Based Team Members, Principals
TELL Survey	All Martin County staff members will take the KY TELL Survey. The principal will then develop a growth goal that will address an area in need of improvement as a result of the analysis of the survey.	Professional Learning	03/01/2015	03/27/2015	$0	Principal

Mentoring At-Risk Students	EXPLORE and PLAN Interest Inventory, and the Persistence To Graduation Tool will be reviewed to determine students who report and are rated as being uncertain of post high school plans. Adult mentors will be assigned to each student (advisor/advisee and fab 5).	Academic Support Program	01/05/2015	12/31/2015	$0	Chief Academic Officer Director Of Special Education
Red Zone	Sheldon Clark High School's master schedule was altered and additional time was added to the school day to provide a 25 minute block for RTI that is referred to as the "Red Zone". Students who haven't met the set criteria will be placed in an appropriate Red Zone class for research based intervention instruction. Those students who have met the set criteria/benchmarks will be placed in a class for researched based enrichment instruction. The criteria will be determined through a process set forth by the school principal for each nine week period based on student data analysis, progress monitoring, and PLC student work analysis. 2nd semester Red Zone placements will focus on EOCs, KOSSA, and Work Keys,	Direct Instruction	01/05/2015	12/31/2015	$0	Principal and Staff
IEP Guidance	The district will ensure the teachers have received training and are using the IEP Guidance Document to write standards based IEPs.	Policy and Process	01/05/2015	12/31/2015	$0	DOSE, KEDC Consultants
RTI Support	A representative from KEDC will assist and support the development of a District System of Interventions Manual.	Policy and Process	02/01/2013	05/30/2014	$0	Title I Coordinator, Director Of Special Education, Pre-school Coordinator
Program Review	Use the Program Review process and other evidence to determine if the school's literacy/writing plans should be revised or updated.	Academic Support Program	01/05/2015	12/31/2015	$0	Supervisor of Instruction
KSI (Kentucky System of Interventions)	The district will provide teachers access to the KSI Guidance Document and ensure the teachers are familiar with and know how to access KSI webinars.	Professional Learning	02/01/2013	05/30/2014	$0	Director Of Special Education, KEDC Consultants
Schedule Revision	The high school class schedule will be reviewed for the possiblilty of revision ot determine appropriate instructional time necessary for improving student achievement.	Academic Support Program	01/05/2015	12/31/2015	$0	Superintendent, Transportation Director, Principal
Truancy Diversion Program	Identify at-risk students at grades 6-10 and refer to the Court Designated Worker for a 10 week intervention	Behavioral Support Program	01/05/2015	12/31/2015	$0	DPP

Data Analysis	Teachers, in collaboration with the principal, will examine data and monitor the results of PGES implementation. Together, they will examine data from multiple sources (formal observations, mini observations, peer observations, student voice surveys, etc.) for the purpose of 1) identifying professional learning needs 2) evaluating fiscal and human resources 3) redefining roles and responsibilities.	Professional Learning	01/05/2015	12/18/2015	$0	Prinicpal
Instructional Modifications	Review of MAP assessment data in reading and mathematics for special education students will be conducted and modifications to instruction will be made based on resulting data.	Academic Support Program	01/05/2015	12/31/2015	$0	District Assessment Coordinator, Director Of Special Education, Special Education School Consultant
District Instructional Team	Teacher teams will meet to determine instructional improvements based on student level evidence/data, make instructional planning adjustments, and monitor curriculum adjustments and improvements.	Academic Support Program	01/05/2015	12/31/2015	$0	Chief Academic Officer
Development of Student Gowth Goals	Teachers will work in collaboration with the principal to develop student growth goals that will measure proficiency of enduring skills in their content areas.	Direct Instruction	01/05/2015	12/18/2015	$0	Principals and Classroom Teachers
Coach and Feedback	The superintendent will visit each school in the district to provide coaching and feedback to each building principal.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent
College Day	Establish a college day where all students (P-12) wear college shirts and a career day where all students (P-12) dress in a career related to their ILP career choice.	Policy and Process	01/05/2015	12/31/2015	$0	All Staff
PGP	The superintendent will work with all principals to create professional growth plans based on relevant data.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent
				Total	$0	

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Freshmen Academy Coordinator	The FAC will serve to set up parent/teacher conferences to keep parents informed on the child's progress and set up an intervention plan for those students who are struggling.	Academic Support Program	02/01/2013	05/30/2014	$30000	Principal Freshmen Academy Coordinator
				Total	$30000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

Analyze Data	The district will support schools in analyzing student achievement by gap groups (free/reduced, gender, disabilities), relative to state (K-PREP, EPAS) and district and school assessment systems.	Policy and Process	01/05/2015	12/31/2015	$2000	Superintendent, Title I Coordinator, District Assessment Coordinator, Director Of Special Education
				Total	$2000	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Learning	The district will monitor for effectiveness, provide academic support, and facilitate needed training to assist intervention with technology on standards based software (PLATO, ACT Online Prep, Study Island, etc.)	Technology	01/05/2015	12/31/2015	$0	Technology Coordinator, Site Technology Coordinators, Principal, District Liason
Training	The district will provide training to teachers in using and integrating digital resources that align with standards in the selected content areas.	Technology	01/05/2015	12/31/2015	$0	Technology Coordinator, Professional Development Coordinator
				Total	$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Goals	Based upon fall Teaching Strategies Gold Data, program specific goals will be created to address areas identified as student weakness in the school readiness domains.	Direct Instruction	01/05/2015	12/31/2015	$0	Preschool Coordinator, Head Start Coordinator, School Psychologist
Aerospace	In a joint venture with Morehead State and the Institute for Aerospace Education, where by students in grades 8 - 12 will learn skills in aviation, and be afforded the opportunity to earn a pilot's license before graduating.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Content Teacher

Professional Learning	Educators will participate in on-line or face to face professional learning on the use of CIITS to increase their knowledge of implementing highly effective teaching and learning in the classroom	Professional Learning	01/05/2015	12/31/2015	$10000	CIITS District Coach, PD Coordinator, Technology Coordinator
Career Advising	Students will be provided opportunities to meet with Armed Forces, college recruiters, as well as campus visits.	Policy and Process	01/05/2015	12/31/2015	$1000	Gear Up Coordinator, Counselors, Principals, District Liason
Early Learning Leadership Network	Preschool representatives attending the Early Learning Leadership Network Meetings will present a literacy and a math professional development to provide early childhood teachers transitional strategies and communication in those content areas.	Professional Learning	01/05/2015	12/31/2015	$1000	Preschool Coordinator, Professional Development Coordinator
				Total	$12000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Transformation	Opportunities will be provided to all staff using strategic approaches through functional assessment, effective classroom management, student engagement, and data based problem solving that involves professional development, on site coaching, and technical assistance to effectively implement a multi-tiered behavior framework	Professional Learning	01/05/2015	12/31/2015	$300000	District School Psychologist
				Total	$300000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Health Iniatitive	The MCBOE will continue to callaborate with Martin County Health Department to provide health services to all students, and monitor effectiveness.	Policy and Process	01/05/2015	12/31/2015	$2000	Superintendent, Health Coordinator, Principal

ILP Development	The district will collaborate with KEDC to provide training for ILP utilization and development to plan for successful post secondary transisiton.	Professional Learning	02/01/2013	05/30/2014	$0	Professional Development Coordinator, District Assessment Coordinator, Director Of Special Education, Principals, Counselors
Dual Credit	Students at Sheldon Clark High School meeting prerequisite requirements established by the cooperating institution will be able to take dual credit classes.	Career Preparation/Orientation	01/05/2015	12/31/2015	$5000	Guidance Counselor
Action Plan for Growth	The principals will meet with the Superintendent and DAC outlining an action plan (RTI) describing research-based strategies and activities to be implemented for students not showing expected growth in reading and math on MAP assessments.	Academic Support Program	01/05/2015	12/31/2015	$37000	Superintendent District Assessment Coordinator Principals
Special Education Consultant	The consultant will mentor in the following areas: ILP and IEP development, attendance, scheduling, and monitoring grades.	Academic Support Program	01/05/2015	12/31/2015	$50000	Director Of Special Education
				Total	$94000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS School and District Data	Professional Development will be offered to increase percentage of teachers who have used the school and district data module to view key performance indicators and create reports to make decisions impacting classroom teaching and learning.	Professional Learning	01/05/2015	12/31/2015	$10000	District Assessment Coordinator, Professional Development Coordinator, Technology Coordinator, CIITS District Coach
CIITS - Lesson Planning, Mapping, Assessments	Professional Development will be offered to increase the percentage of teachers who create and publish lesson plans, curriculum maps, and assessments through CIITS	Professional Learning	01/05/2015	12/31/2015	$10000	District Instructional Supervisor, Professional Development Coordinator, Technology Coordinator, CIITS District Coach
Program Review	Use the Program Review process and other evidence to determine if the school's literacy/writing plans should be revised or updated.	Academic Support Program	01/05/2015	12/31/2015	$0	Supervisor of Instruction
District Instructional Team	Teacher teams will meet to determine instructional improvements based on student level evidence/data, make instructional planning adjustments, and monitor curriculum adjustments and improvements.	Academic Support Program	01/05/2015	12/31/2015	$0	Chief Academic Officer
Curriculum Coach	Coach will provide job embedded professional development and supports to teachers with 0-2 years experience in literacy and math.	Professional Learning	01/05/2015	12/31/2015	$100000	Superintendent, Title I Coordinator, Chief Academic Officer
IEP Guidance	The district will ensure the teachers have received training and are using the IEP Guidance Document to write standards based IEPs.	Policy and Process	01/05/2015	12/31/2015	$0	DOSE, KEDC Consultants

KSI (Kentucky System of Interventions)	The district will provide teachers access to the KSI Guidance Document and ensure the teachers are familiar with and know how to access KSI webinars.	Professional Learning	02/01/2013	05/30/2014	$0	Director Of Special Education, KEDC Consultants
KCAS Kentucky Core Academic Standards	The district will ensure that teachers understand and know how to access resources to support implementation of the KCAS in the context of high yield instructional strategies and assessment practices.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent, Chief Academic Officer Director Of Special Education
PLC Professional Learning Communities	The district will support school's PLC in analyzing student evidence and learning to determine instructional effectiveness.	Professional Learning	01/05/2015	12/31/2015	$0	District School Liason
Analyze Data	The district will support schools in analyzing student achievement by gap groups (free/reduced, gender, disabilities), relative to state (K-PREP, EPAS) and district and school assessment systems.	Policy and Process	01/05/2015	12/31/2015	$5000	Superintendent, Title I Coordinator, District Assessment Coordinator, Director Of Special Education
Data Room	The district will support the development of data rooms at all schools for the purpose of "name and claim" students at-risk of not meeting proficiency, and monitoring students' progress.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent, District School Liaisons, Principals
Instructional Modifications	Review of MAP assessment data in reading and mathematics for special education students will be conducted and modifications to instruction will be made based on resulting data.	Academic Support Program	01/05/2015	12/31/2015	$0	District Assessment Coordinator, Director Of Special Education, Special Education School Consultant
RTI Support	A representative from KEDC will assist and support the development of a District System of Interventions Manual.	Policy and Process	02/01/2013	05/30/2014	$0	Title I Coordinator, Director Of Special Education, Pre-school Coordinator

College Day	Establish a college day where all students (P-12) wear college shirts and a career day where all students (P-12) dress in a career related to their ILP career choice.	Policy and Process	01/05/2015	12/31/2015	$0	All Staff
Digital Learning	The district will monitor for effectiveness, provide academic support, and facilitate needed training to assist intervention with technology on standards based software (PLATO, ACT Online Prep, Study Island, etc.)	Technology	01/05/2015	12/31/2015	$0	Technology Coordinator, Site Technology Coordinators, Principal, District Liason
Training	The district will provide training to teachers in using and integrating digital resources that align with standards in the selected content areas.	Technology	01/05/2015	12/31/2015	$0	Technology Coordinator, Professional Development Coordinator
Missing Piece	Develop, disseminate, collect, and analyze results from families, students, and the school community surveys.	Parent Involvement	01/05/2015	12/31/2015	$0	Title I Coordinator Parent Involvement Coordinator Director of Special Education Principals Guidance Counselors FRYSC Coordinator
Communication Plan	The district will monitor, evaluate annually, and make revisions to the Communication Plan based on stakeholder feedback.	Parent Involvement	01/05/2015	12/31/2015	$0	All District Staff
Certification	Provide professional development and training for proficiency to perform observations for teacher effectiveness	Career Preparation/Orientation	03/29/2013	12/13/2013	$2500	District administrators
Professional Learning	Educators will participate in on-line or face to face professional learning on the use of CIITS to increase their knowledge of implementing highly effective teaching and learning in the classroom	Professional Learning	01/05/2015	12/31/2015	$10000	CIITS District Coach, PD Coordinator, Technology Coordinator
Coach and Feedback	The superintendent will visit each school in the district to provide coaching and feedback to each building principal.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent
PGP	The superintendent will work with all principals to create professional growth plans based on relevant data.	Professional Learning	01/05/2015	12/31/2015	$0	Superintendent
TELL Survey	All Martin County staff members will take the KY TELL Survey. The principal will then develop a growth goal that will address an area in need of improvement as a result of the analysis of the survey.	Professional Learning	03/01/2015	03/27/2015	$0	Principal

Development of Student Gowth Goals	Teachers will work in collaboration with the principal to develop student growth goals that will measure proficiency of enduring skills in their content areas.	Direct Instruction	01/05/2015	12/18/2015	$0	Principals and Classroom Teachers
Data Analysis	Teachers, in collaboration with the principal, will examine data and monitor the results of PGES implementation. Together, they will examine data from multiple sources (formal observations, mini observations, peer observations, student voice surveys, etc.) for the purpose of 1) identifying professional learning needs 2) evaluating fiscal and human resources 3) redefining roles and responsibilities.	Professional Learning	01/05/2015	12/18/2015	$0	Prinicpal
School Transformation	Opportunities will be provided to all staff using strategic approaches through functional assessment, effective classroom management, student engagement, and data based problem solving that involves professional development, on site coaching, and technical assistance to effectively implement a multi-tiered behavior framework	Professional Learning	01/05/2015	12/31/2015	$300000	District School Psychologist
				Total	**$437500**	

Warfield Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Action Plan for Growth	The principals will meet with the Superintendent and DAC outlining an action plan (RTI) describing research-based strategies and activities to be implemented for students not showing expected growth in reading and math on MAP assessments.	Academic Support Program	01/05/2015	12/31/2015	$37000	Superintendent District Assessment Coordinator Principals
Student Assistance Team	The Student Assistance Team will identify students not making progress in core instruction and monitor progress in tiered instruction to determine educational needs.	Academic Support Program	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, School Psychologist, School Based Team Members, Principals
Early Learning Leadership Network	Preschool representatives attending the Early Learning Leadership Network Meetings will present a literacy and a math professional development to provide early childhood teachers transitional strategies and communication in those content areas.	Professional Learning	01/05/2015	12/31/2015	$1000	Preschool Coordinator, Professional Development Coordinator

Program Goals	Based upon fall Teaching Strategies Gold Data, program specific goals will be created to address areas identified as student weakness in the school readiness domains.	Direct Instruction	01/05/2015	12/31/2015	$0	Preschool Coordinator, Head Start Coordinator, School Psychologist
Health Iniatitive	The MCBOE will continue to callaborate with Martin County Health Department to provide health services to all students, and monitor effectiveness.	Policy and Process	01/05/2015	12/31/2015	$2000	Superintendent, Health Coordinator, Principal
				Total	$40000	

Sheldon Clark High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Truancy Diversion Program	Identify at-risk students at grades 6-10 and refer to the Court Designated Worker for a 10 week intervention	Behavioral Support Program	01/05/2015	12/31/2015	$0	DPP
Freshmen Academy Coordinator	The FAC will serve to set up parent/teacher conferences to keep parents informed on the child's progress and set up an intervention plan for those students who are struggling.	Academic Support Program	02/01/2013	05/30/2014	$30000	Principal Freshmen Academy Coordinator
Schedule Revision	The high school class schedule will be reviewed for the possiblilty of revision ot determine appropriate instructional time necessary for improving student achievement.	Academic Support Program	01/05/2015	12/31/2015	$0	Superintendent, Transportation Director, Principal
Special Education Consultant	The consultant will mentor in the following areas: ILP and IEP development, attendance, scheduling, and monitoring grades.	Academic Support Program	01/05/2015	12/31/2015	$50000	Director Of Special Education
Mentoring At-Risk Students	EXPLORE and PLAN Interest Inventory, and the Persistence To Graduation Tool will be reviewed to determine students who report and are rated as being uncertain of post high school plans. Adult mentors will be assigned to each student (advisor/advisee and fab 5).	Academic Support Program	01/05/2015	12/31/2015	$0	Chief Academic Officer Director Of Special Education
Data Tools	The district will improve the utlization of ILP, Student Interest Inventories, Assessments (EXPLORE, PLAN, ASVAB, etc.) to plan student schedules, curriculum, and improve opportunities for college and career exploration.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Superintendent, Director Of Special Education, Principals, Counselors, District Assessment Coordinator

ILP Development	The district will collaborate with KEDC to provide training for ILP utilization and development to plan for successful post secondary transiton.	Professional Learning	02/01/2013	05/30/2014	$0	Professional Development Coordinator, District Assessment Coordinator, Director Of Special Education, Principals, Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, Counselors, FRYSC
Career Advising	Students will be provided opportunities to meet with Armed Forces, college recruiters, as well as campus visits.	Policy and Process	01/05/2015	12/31/2015	$1000	Gear Up Coordinator, Counselors, Principals, District Liason
Red Zone	Sheldon Clark High School's master schedule was altered and additional time was added to the school day to provide a 25 minute block for RTI that is referred to as the "Red Zone". Students who haven't met the set criteria will be placed in an appropriate Red Zone class for research based intervention instruction. Those students who have met the set criteria/benchmarks will be placed in a class for researched based enrichment instruction. The criteria will be determined through a process set forth by the school principal for each nine week period based on student data analysis, progress monitoring, and PLC student work analysis. 2nd semester Red Zone placements will focus on EOCs, KOSSA, and Work Keys,	Direct Instruction	01/05/2015	12/31/2015	$0	Principal and Staff
Dual Credit	Students at Sheldon Clark High School meeting prerequisite requirements established by the cooperating institution will be able to take dual credit classes.	Career Preparation/Orientation	01/05/2015	12/31/2015	$5000	Guidance Counselor
Aerospace	In a joint venture with Morehead State and the Institute for Aerospace Education, where by students in grades 8 - 12 will learn skills in aviation, and be afforded the opportunity to earn a pilot's license before graduating.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Content Teacher
CT4GC	Monitor the implementation of CT4GC instructional strategies through walk through and program fidelity checks.	Direct Instruction	01/05/2015	12/31/2015	$2500	Principal Internal Coach
				Total	$88500	

Martin County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Truancy Diversion Program	Identify at-risk students at grades 6-10 and refer to the Court Designated Worker for a 10 week intervention	Behavioral Support Program	01/05/2015	12/31/2015	$0	DPP
Mentoring At-Risk Students	EXPLORE and PLAN Interest Inventory, and the Persistence To Graduation Tool will be reviewed to determine students who report and are rated as being uncertain of post high school plans. Adult mentors will be assigned to each student (advisor/advisee and fab 5).	Academic Support Program	01/05/2015	12/31/2015	$0	Chief Academic Officer Director Of Special Education
Action Plan for Growth	The principals will meet with the Superintendent and DAC outlining an action plan (RTI) describing research-based strategies and activities to be implemented for students not showing expected growth in reading and math on MAP assessments.	Academic Support Program	01/05/2015	12/31/2015	$37000	Superintendent District Assessment Coordinator Principals
Student Assistance Team	The Student Assistance Team will identify students not making progress in core instruction and monitor progress in tiered instruction to determine educational needs.	Academic Support Program	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, School Psychologist, School Based Team Members, Principals
Data Tools	The district will improve the utlization of ILP, Student Interest Inventories, Assessments (EXPLORE, PLAN, ASVAB, etc.) to plan student schedules, curriculum, and improve opportunities for college and career exploration.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Superintendent, Director Of Special Education, Principals, Counselors, District Assessment Coordinator

ILP Development	The district will collaborate with KEDC to provide training for ILP utilization and development to plan for successful post secondary transiton.	Professional Learning	02/01/2013	05/30/2014	$0	Professional Development Coordinator, District Assessment Coordinator, Director Of Special Education, Principals, Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, Counselors, FRYSC
Career Advising	Students will be provided opportunities to meet with Armed Forces, college recruiters, as well as campus visits.	Policy and Process	01/05/2015	12/31/2015	$1000	Gear Up Coordinator, Counselors, Principals, District Liason
Health Iniatitive	The MCBOE will continue to callaborate with Martin County Health Department to provide health services to all students, and monitor effectiveness.	Policy and Process	01/05/2015	12/31/2015	$2000	Superintendent, Health Coordinator, Principal
Aerospace	In a joint venture with Morehead State and the Institute for Aerospace Education, where by students in grades 8 - 12 will learn skills in aviation, and be afforded the opportunity to earn a pilot's license before graduating.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Content Teacher
CT4GC	Monitor the implementation of CT4GC instructional strategies through walk through and program fidelity checks.	Direct Instruction	01/05/2015	12/31/2015	$2500	Principal Internal Coach
				Total	$42500	

Inez Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentoring At-Risk Students	EXPLORE and PLAN Interest Inventory, and the Persistence To Graduation Tool will be reviewed to determine students who report and are rated as being uncertain of post high school plans. Adult mentors will be assigned to each student (advisor/advisee and fab 5).	Academic Support Program	01/05/2015	12/31/2015	$0	Chief Academic Officer Director Of Special Education

Data Tools	The district will improve the utlization of ILP, Student Interest Inventories, Assessments (EXPLORE, PLAN, ASVAB, etc.) to plan student schedules, curriculum, and improve opportunities for college and career exploration.	Career Preparation/Orientation	01/05/2015	12/31/2015	$0	Superintendent, Director Of Special Education, Principals, Counselors, District Assessment Coordinator
				Total	$0	

Inez Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Action Plan for Growth	The principals will meet with the Superintendent and DAC outlining an action plan (RTI) describing research-based strategies and activities to be implemented for students not showing expected growth in reading and math on MAP assessments.	Academic Support Program	01/05/2015	12/31/2015	$37000	Superintendent District Assessment Coordinator Principals
Student Assistance Team	The Student Assistance Team will identify students not making progress in core instruction and monitor progress in tiered instruction to determine educational needs.	Academic Support Program	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, School Psychologist, School Based Team Members, Principals
Early Learning Leadership Network	Preschool representatives attending the Early Learning Leadership Network Meetings will present a literacy and a math professional development to provide early childhood teachers transitional strategies and communication in those content areas.	Professional Learning	01/05/2015	12/31/2015	$1000	Preschool Coordinator, Professional Development Coordinator
Program Goals	Based upon fall Teaching Strategies Gold Data, program specific goals will be created to address areas identified as student weakness in the school readiness domains.	Direct Instruction	01/05/2015	12/31/2015	$0	Preschool Coordinator, Head Start Coordinator, School Psychologist

Health Iniatitive	The MCBOE will continue to callaborate with Martin County Health Department to provide health services to all students, and monitor effectiveness.	Policy and Process	01/05/2015	12/31/2015	$2000	Superintendent, Health Coordinator, Principal
				Total	$40000	

Eden Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Action Plan for Growth	The principals will meet with the Superintendent and DAC outlining an action plan (RTI) describing research-based strategies and activities to be implemented for students not showing expected growth in reading and math on MAP assessments.	Academic Support Program	01/05/2015	12/31/2015	$37000	Superintendent District Assessment Coordinator Principals
Student Assistance Team	The Student Assistance Team will identify students not making progress in core instruction and monitor progress in tiered instruction to determine educational needs.	Academic Support Program	01/05/2015	12/31/2015	$0	Director Of Special Education, District Assessment Coordinator, School Psychologist, School Based Team Members, Principals
Early Learning Leadership Network	Preschool representatives attending the Early Learning Leadership Network Meetings will present a literacy and a math professional development to provide early childhood teachers transitional strategies and communication in those content areas.	Professional Learning	01/05/2015	12/31/2015	$1000	Preschool Coordinator, Professional Development Coordinator
Program Goals	Based upon fall Teaching Strategies Gold Data, program specific goals will be created to address areas identified as student weakness in the school readiness domains.	Direct Instruction	01/05/2015	12/31/2015	$0	Preschool Coordinator, Head Start Coordinator, School Psychologist
Health Iniatitive	The MCBOE will continue to callaborate with Martin County Health Department to provide health services to all students, and monitor effectiveness.	Policy and Process	01/05/2015	12/31/2015	$2000	Superintendent, Health Coordinator, Principal
				Total	$40000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	Increase the functional and operational level of development and implementation of an effective learning community and climate conducive to performance excellence.		Communication plan is in development stage. Completing surveys: student voice and Val Ed. Councils have begun meeting with board during work sessions.	March 21, 2014	Mrs. Lisa Kirk
Goal	All students in Martin County Schools will attain a proficiency rating on the combined Reading and Math scores on K-PREP		3/21/14 CIITS is above state goals with all objectives. MAP data is shared with District Assessment Team and then shared with SAT teams to make adjustments to RTI. District curriculum teams meet regulary (weather permitted) to make progression notes and plan for congruency.	March 21, 2014	Mrs. Lisa Kirk
Goal	All students in Martin County Schools will attain a proficiency rating on the combined Reading and Math scores on K-PREP		Data analysis is underway for all schools and at the district level to ensure programs and instruction are meeting the needs of all learners	September 30, 2013	Mrs. Lisa Kirk
Strategy	Strategy 2 - MAP		Growth indicators on MAP were 60% accurate in Reading and 80% in Math. Will continue to monitor findings after each cycle.	September 30, 2013	Mrs. Lisa Kirk
Activity	Curriculum Coach	In Progress	Coach is visiting, modeling, and monitoring student growth in all 0-2 year classrooms	September 30, 2013	Mrs. Lisa Kirk
Activity	Professional Learning	In Progress	November 14, 2013, CIITS coach meeting with PLC and faculty meetings at all schools in district	November 14, 2013	Mrs. Lisa Kirk
Activity	Professional Learning	In Progress	CIITS coordinator is meeting with PLC groups to meet the needs of teachers in areas of lesson planning and creating assessments.	September 30, 2013	Mrs. Lisa Kirk
Activity	CIITS - Lesson Planning, Mapping, Assessments	In Progress	CIITS coordinator is meeting with principals to ensure all are approving lesson plans	September 30, 2013	Mrs. Lisa Kirk
Goal	All students in Martin County Schools in the non-duplicated gap group will become proficient in their combined reading and math scores on K-PREP		Our goal to increase the average combined reading and math scores for the non-duplicated gap as provided by KDE is not on track at the middle and high school levels, however, we exceeded our goal at the elementary level.	October 01, 2013	Mrs. Lisa Kirk

Objective	collaborate to increase the average combined reading and math proficiency rating in the non-duplicated gap groups for elementary to 49.8%, middle to 52.5%, high to 51.4% by 05/29/2015 as measured by K-PREP assessment data.	Not Met	Our goal to increase the average combined reading and math scores for the non-duplicated gap as provided by KDE is not on track for middle and high school. However, at the elementary level we exceeded our goal.. Intentional focus on RTI at all levels will be a priority for the district.	October 01, 2013	Mrs. Lisa Kirk
Activity	Health Iniatitive	In Progress	The nursing services offered by Martin County Health Department are being utilized by our students as needed. We currently do not have a nurse at our high schools.	October 01, 2013	Mrs. Lisa Kirk
Activity	Data Room		The district staff is assisting in the development, use of, and monitoring data walls. We are implementing strategies from the book, DATAWISE. We will plan visits to successful districts using data walls.	October 01, 2013	Mrs. Lisa Kirk
Activity	RTI Support	In Progress	District has developed a draft of RTI manual. We will be getting input from KEDC to assist in making revisions.	October 01, 2013	Mrs. Lisa Kirk
Activity	Analyze Data	In Progress	District Assessment Team is meeting weekly to develop and plan school data sessions with all faculty. Team will assist schools in data analysis, InI checks, and development of 30-60-90 day plans.	October 01, 2013	Mrs. Lisa Kirk
Activity	College Day	In Progress	Last Friday of each month is college day. Teachers are speaking with students about colleges they attended.	September 30, 2013	Mrs. Lisa Kirk